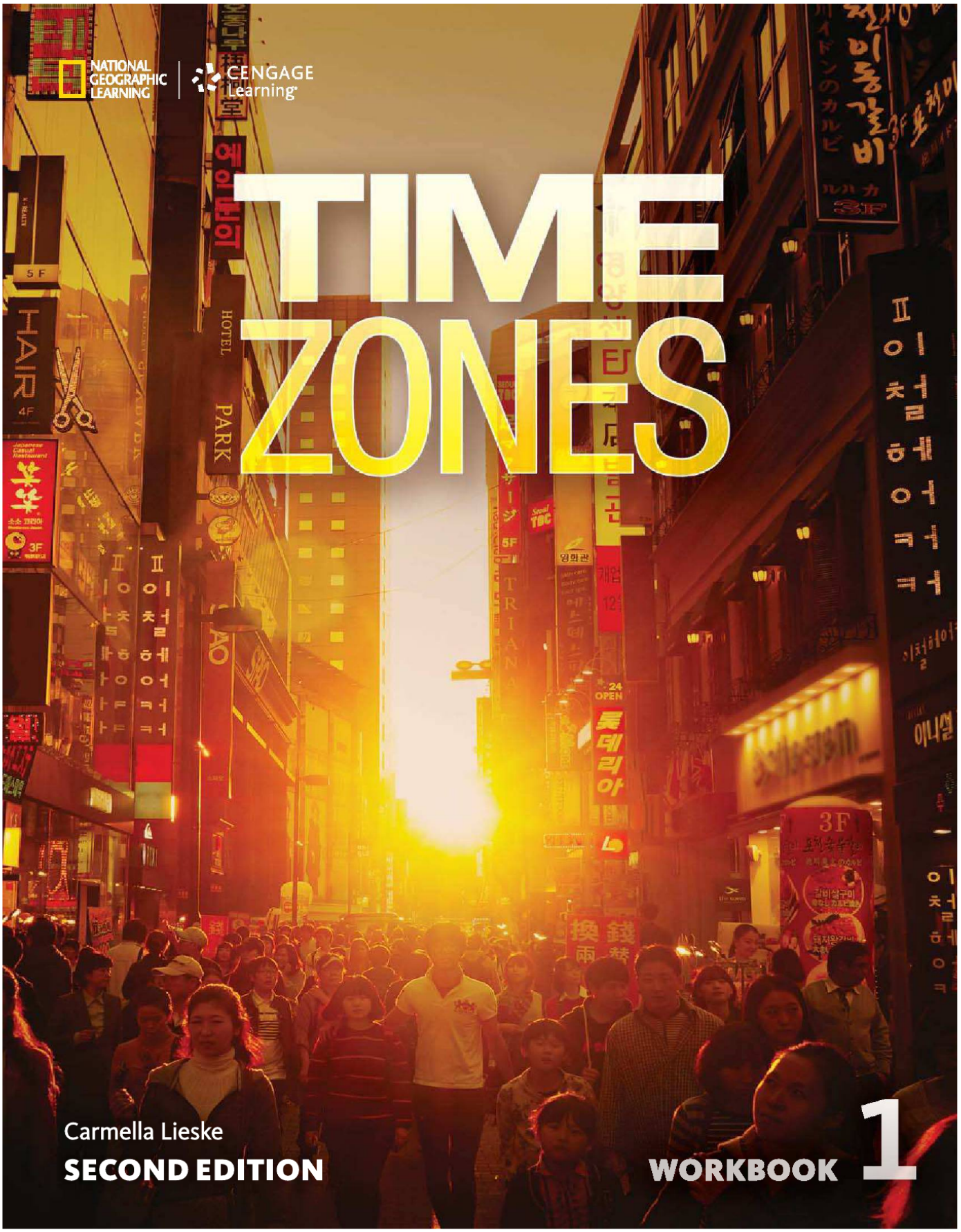

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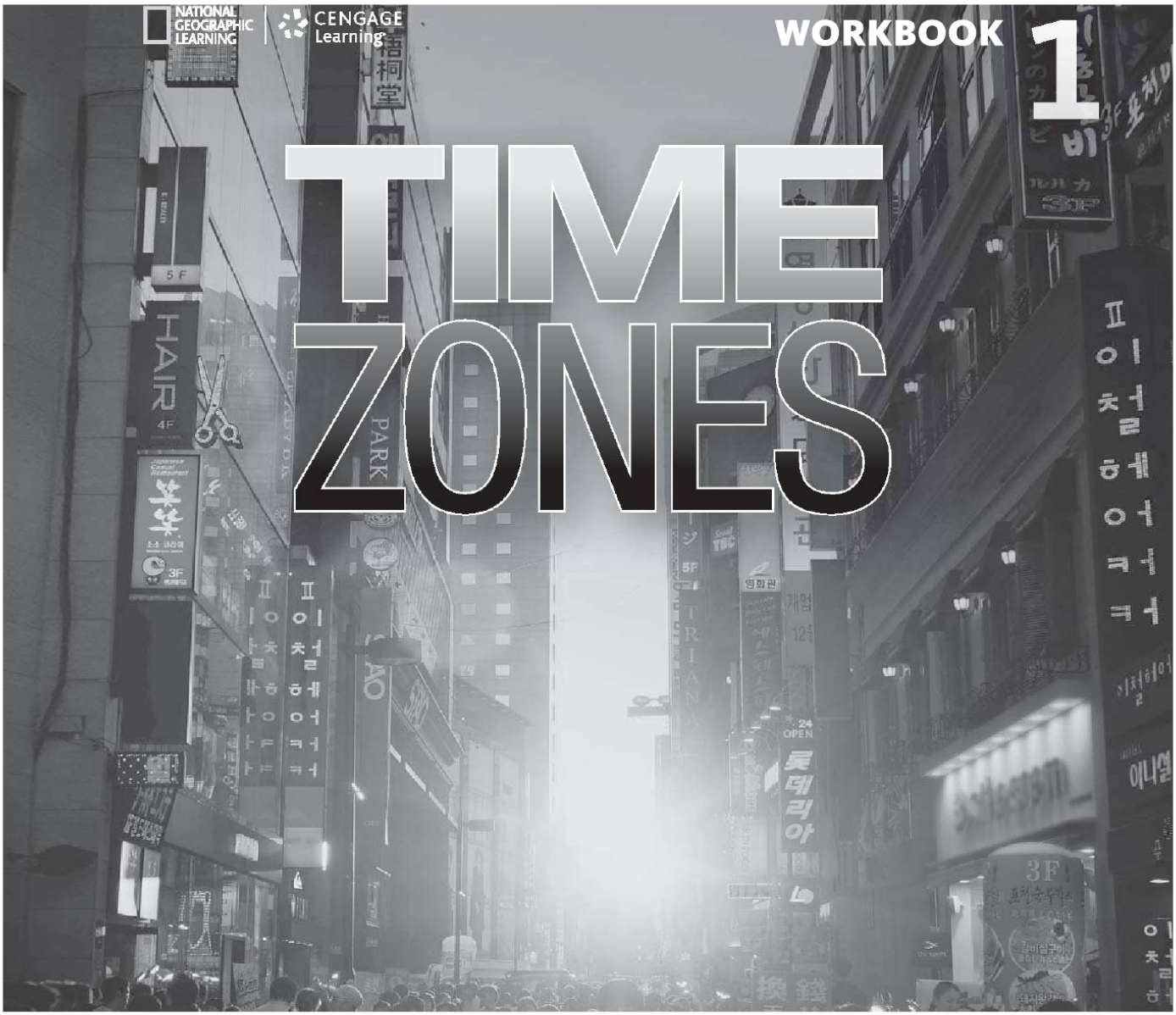
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Contents

Unit 1
What's Your Favorite Band? 4

Unit 2
Monkeys Are Amazing! 9

Unit 3
Where's the Shark? 14

Unit 4
This Is My Family. 19

Unit 5
I Like Fruit! 24

Unit 6
What Time Do You Go to School? 29

Unit 7
Can Squirrels Ski? 34

Unit 8
How Much Is This T-shirt? 39

Unit 9
What Are You Doing? 44

Unit 10
What's the Weather Like? 49

Unit 11
I Went to Australia! 54

Unit 12
What Do You Usually Do for New Year's? 59

Photo and Art Credits 64



1 WHAT'S YOUR FAVORITE BAND?

Vocabulary Focus

A **Label the pictures.** Use the words in the box.

book	~~movie star~~	TV show	singer	writer	song

1.  m o v i e s t a r
2.  _ _ _ _ _ _
3.  _ _ _ _
4.  _ _ _ _
5.  _ _ _ _ _ _
6.  _ _ _ _ _ _

B **Write.** Put the words from **A** in alphabetical order (**a, b, c . . .**).

1. book
2. _____
3. _____
4. _____
5. _____
6. _____

C **Complete the chart.** Use the words from **A**.

PERSON	THING
writer	book

Conversation

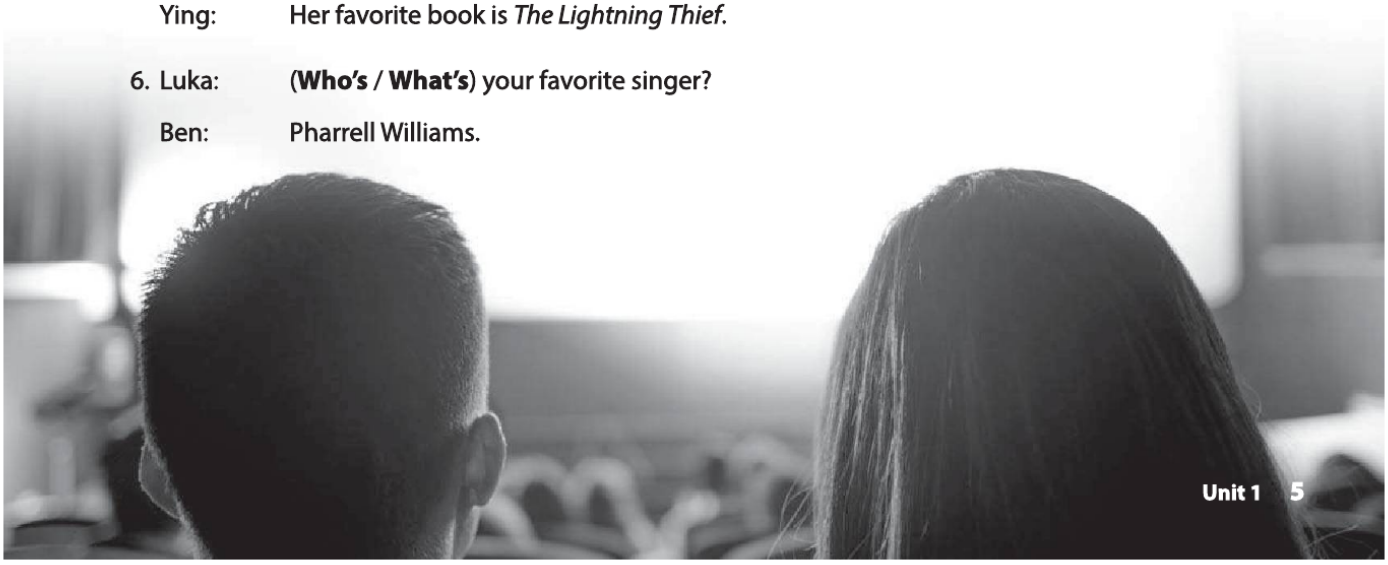
Match. Join the correct parts of the conversation.
IN CLASS Practice with a partner.

1. What's that?	○	○ a. Katy Perry.
2. Is it good?	○	○ b. *Superman*.
3. What's your favorite movie?	○	○ c. Yes, it is. It's my favorite book.
4. Wow! It's my favorite movie, too. Who's your favorite singer?	○	○ d. It's a book, *Divergent*, by Veronica Roth.

Language Focus

A **Complete the sentences.** Circle the correct words.
IN CLASS Practice with a partner.

1. Claire: What (**'s**) / **are**) his favorite band?
   Sam: One Direction.
2. Isabella: (**Who's** / **What's**) her favorite movie?
   Jack: *Twilight*.
3. Diego: Who's her favorite movie star?
   Jenny: (**His** / **Her**) favorite movie star is Robert Pattinson.
4. Maria: What's your favorite TV show?
   Peng: (**My** / **Your**) favorite TV show is *The Simpsons*.
5. Tammy: What's (**his** / **her**) favorite book?
   Ying: Her favorite book is *The Lightning Thief*.
6. Luka: (**Who's** / **What's**) your favorite singer?
   Ben: Pharrell Williams.



B **Look at the chart.** Answer the questions.

	JENNIFER	MATT
Favorite book	*Untraceable*	*The Fault in Our Stars*
Favorite movie	*Frozen*	*Captain America*
Favorite singer	Katy Perry	Rihanna
Favorite movie star	Daniel Radcliffe	Emma Stone

1. What's Jennifer's favorite book? Her favorite book is *Untraceable.*
2. Who's her favorite singer? _____
3. Who's her favorite movie star? _____
4. What's Matt's favorite movie? His _____
5. Who's his favorite movie star? _____
6. Who's his favorite singer? _____

The Real World

Label the pictures. Use the words in the box.
IN CLASS Check your answers with a partner.

basketball ~~rugby~~ tennis
soccer baseball cricket

1.  rugby
2.  _____
3.  _____
4.  _____
5.  _____
6.  _____



Reading

MY FAVORITE...

Hi! My name is Francisco. I'm 14. I'm from São Paulo in Brazil. My favorite sport is soccer. My favorite team is Real Madrid. My favorite sports star is Cristiano Ronaldo. He's from Portugal. He's a soccer player.

My favorite movie star is Johnny Depp. He's from the United States. My favorite movie is *Iron Man 3*. My favorite band is AWOLNATION. My favorite singer is Bruno Mars.

A **Answer the questions about *My Favorite* . . .**

1. Main Idea What's the article about?

   a. hobbies b. favorites c. free time

2. Detail How old is Francisco?

   a. 14 years old b. 15 years old c. 16 years old

3. Detail Where is Cristiano Ronaldo from?

   a. Portugal b. America c. Brazil

4. Detail Who is Francisco's favorite movie star?

   a. Bradley Cooper b. Robert Pattinson c. Johnny Depp

5. Detail AWOLNATION is Francisco's favorite ____.

   a. movie star b. band c. song

B **Answer the questions.**

1. What's your favorite sport? _____
2. Who's your favorite sports star? _____
3. What's your favorite movie? _____

Writing

WRITING TIP **Punctuation**

Sentences and questions always start with a capital letter (**W**, **M**, etc.). Questions end with a question mark (**?**).

What's your favorite book?

capital letter — question mark

Most sentences end with a period (**.**).

My favorite movie is *Superman*.

capital letter — period

Sentences with exciting or surprising things end with an exclamation point (**!**).

***Wolf Brother* is my favorite book, too!**

capital letter — exclamation point

A **Complete the chart.** What are your favorite things?

FAVORITE COLOR	FAVORITE DAY OF THE WEEK	FAVORITE BOOK
FAVORITE SINGER	**FAVORITE MOVIE STAR**	**FAVORITE BAND**

B **Write sentences.** Use the chart in **A**.

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____

C **IN CLASS** **Talk with a partner.** Read your sentences in **B**.



2 MONKEYS ARE AMAZING!

Vocabulary Focus

A **Unscramble the words.** What are the animals?

1. o s e u m m o u s e
2. u j a a r g _____
3. a e n s k _____
4. g f o r _____
5. s i h f _____
6. d b r i _____

B **Label the pictures.** Use the words from **A**.



1. bird



2. _____



3. _____



4. _____



5. _____



6. _____

C **Complete the chart.** Use the words from **A**.

LEGS	NO LEGS
frog	fish

Conversation

Complete the conversation. Put the sentences in the correct order.

IN CLASS Practice with a partner.

a. ___ This is my pet. She's a blue frog.

b. ___ Really? Where's she from?

c. ___ Brazil.

d. 1 What's that?

e. ___ Bluebell.

f. ___ Wow! A blue frog from Brazil! She's beautiful. What's her name?

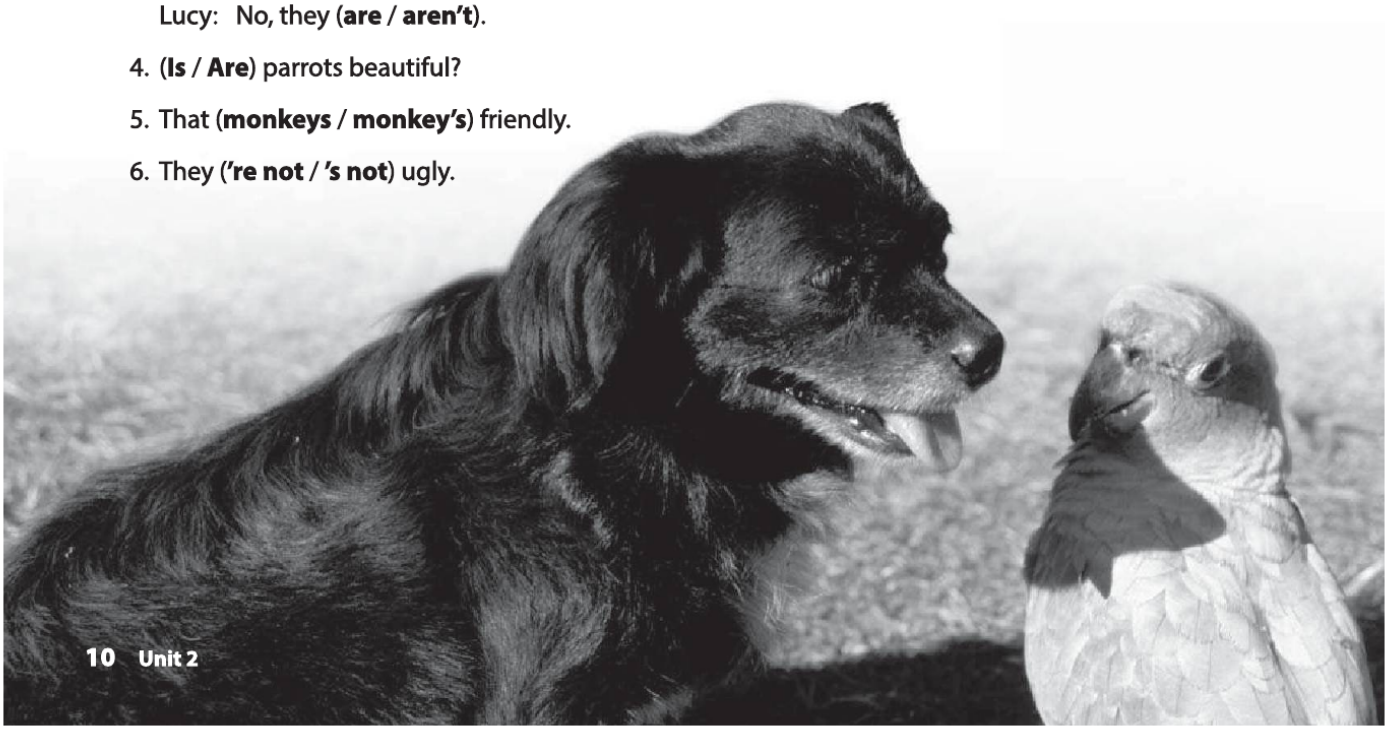


Language Focus

A **Complete the sentences.** Circle the correct words.

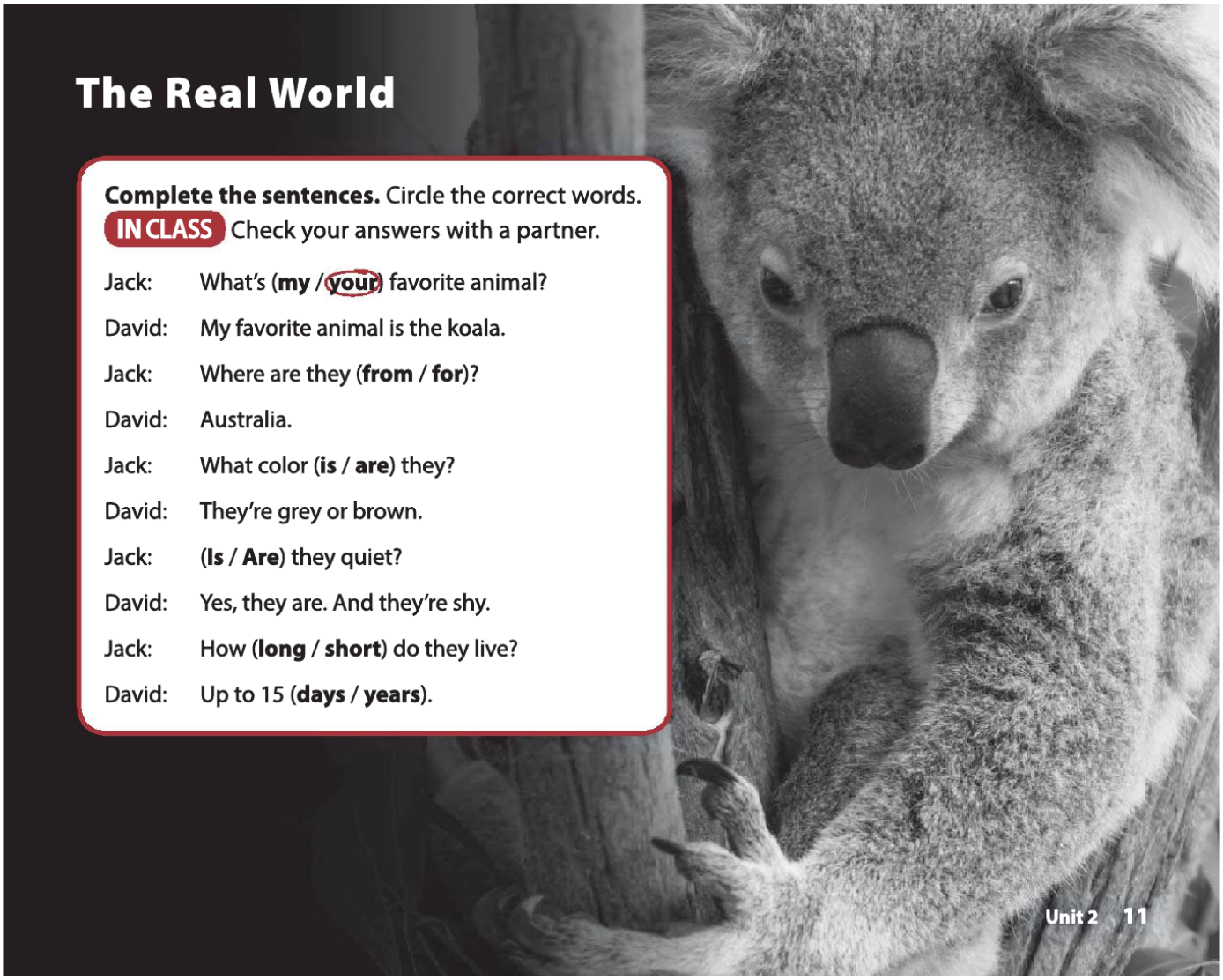
1. My parrot (**isn't** / **aren't**) noisy.
2. (**Are** / **Is**) your cat big?
3. Sam: Are dogs scary?

   Lucy: No, they (**are** / **aren't**).
4. (**Is** / **Are**) parrots beautiful?
5. That (**monkeys** / **monkey's**) friendly.
6. They (**'re not** / **'s not**) ugly.



B **Correct one mistake in each conversation.**
IN CLASS Practice with a partner.

1. Sam: Is your ~~dogs~~ dog beautiful?
   Ying: No, he's not.
2. Claire: Are parrot's ugly?
   Luka: No, they're not.
3. Jack: Is monkeys amazing?
   Maria: Yes, they are.
4. Tammy: Are jaguars friendly?
   Diego: No, their not.
5. Peng: Are snakes noisy?
   Jenny: No, they's not.
6. Isabella: Is your cat colorful?
   Ben: No, it not.



The Real World

Complete the sentences. Circle the correct words.
IN CLASS Check your answers with a partner.

Jack: What's (**my** / **your**) favorite animal?
David: My favorite animal is the koala.
Jack: Where are they (**from** / **for**)?
David: Australia.
Jack: What color (**is** / **are**) they?
David: They're grey or brown.
Jack: (**Is** / **Are**) they quiet?
David: Yes, they are. And they're shy.
Jack: How (**long** / **short**) do they live?
David: Up to 15 (**days** / **years**).



Reading

BEST FRIENDS

This is Kasi. Kasi's a cheetah, a type of cat. And this is her friend, Mtani. She's a dog.

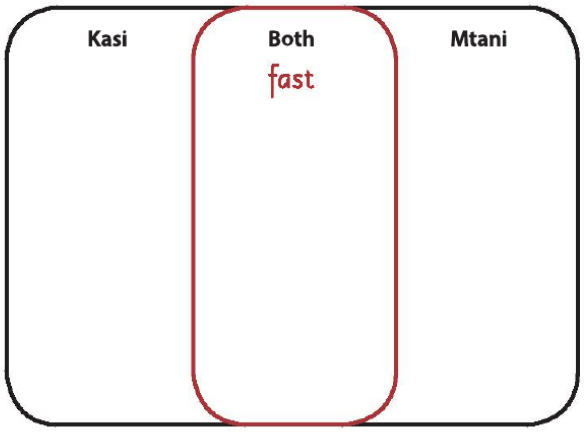
Kasi is not scary. Mtani and Kasi are friends! They are the same. Their tails are long. They are fast. They are also different. Kasi's legs are long. Mtani is not colorful.

A **Read the article.** What's another title for this article?

a. A Cat and a Dog b. Strange Friends c. Two Animals

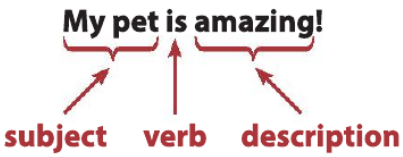
B **Complete the diagram.** Use the words in the box.

~~fast~~	dog
type of cat	animals
friends	long legs
long tail	not colorful



Writing

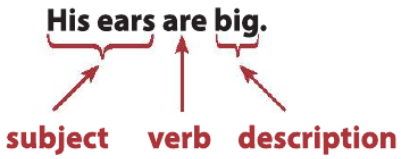
WRITING TIP **Parts of a Sentence**



who or what: **My pet**

verb: **is**

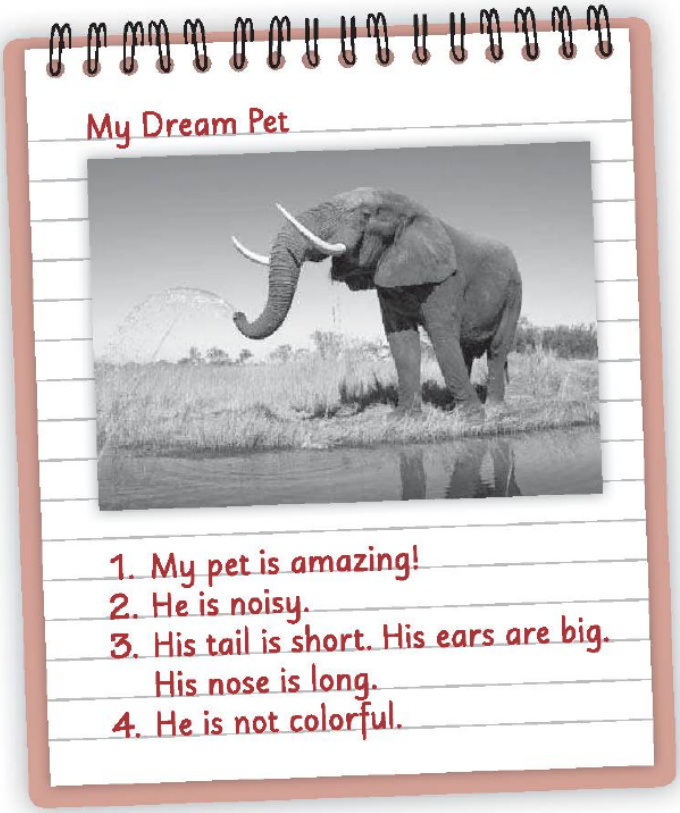
description (of person or thing): **amazing**



who or what: **His ears**

verb: **are**

description (of person or thing): **big**



A **Write sentences.** What's your favorite animal?

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____

B **IN CLASS** **Talk with a partner.** Read your sentences in **A**.



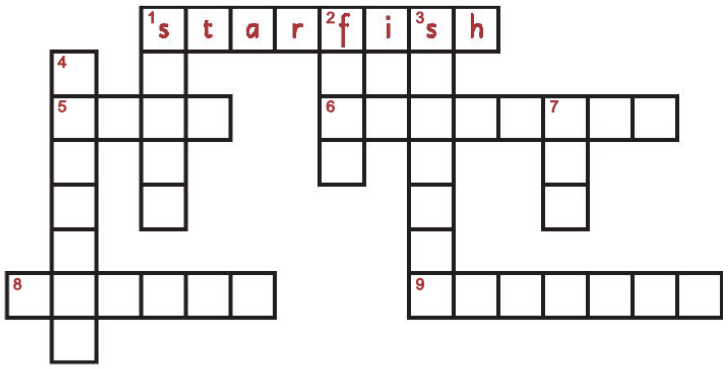
3 WHERE'S THE SHARK?

Vocabulary Focus

A **Complete the crossword puzzle.**

Across

1. 
5. 
6. 
8. 
9. 



Down

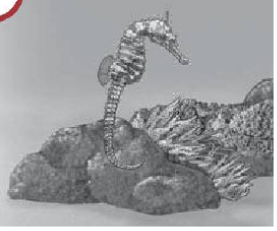
1. 
2. 
3. 
4. 
7. 

B **Complete the chart.** Use the words from **A**.

ARMS OR LEGS	NO ARMS OR LEGS

C **Write.** What's your favorite sea animal from **A**?

_____



Conversation

Complete the conversation. Put the words in the correct order to make sentences.
IN CLASS Practice with a partner.

Alan: Hey! / are / rays / two / there Hey! There are two rays.

Sofia: Where?

Alan: there / over / seaweed / the / In _____.

Sofia: shark / to / Oh, / the / next _____?

Alan: Yes.

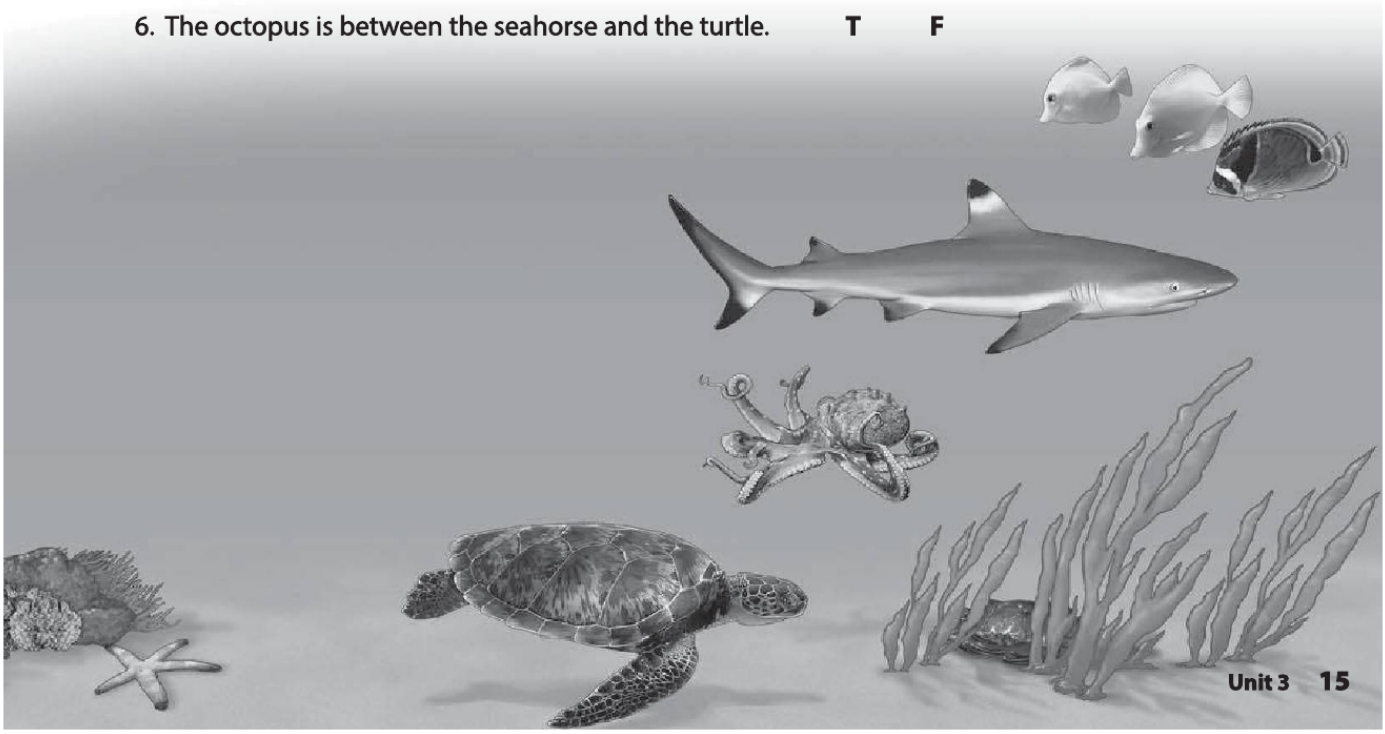
Sofia: starfish / the / at / Look _____.

Alan: beautiful / It's _____!

Language Focus

A **Look at the picture below.** Circle **T** for True or **F** for False.

1. The seahorse is in front of the rock. (T) F
2. The shark is under the turtle. T F
3. The starfish is on the sand. T F
4. The rocks are behind the crab. T F
5. The fish are in the water. T F
6. The octopus is between the seahorse and the turtle. T F



B **Complete the questions and answers.** Look at the picture on page 15 and use the words in the box.

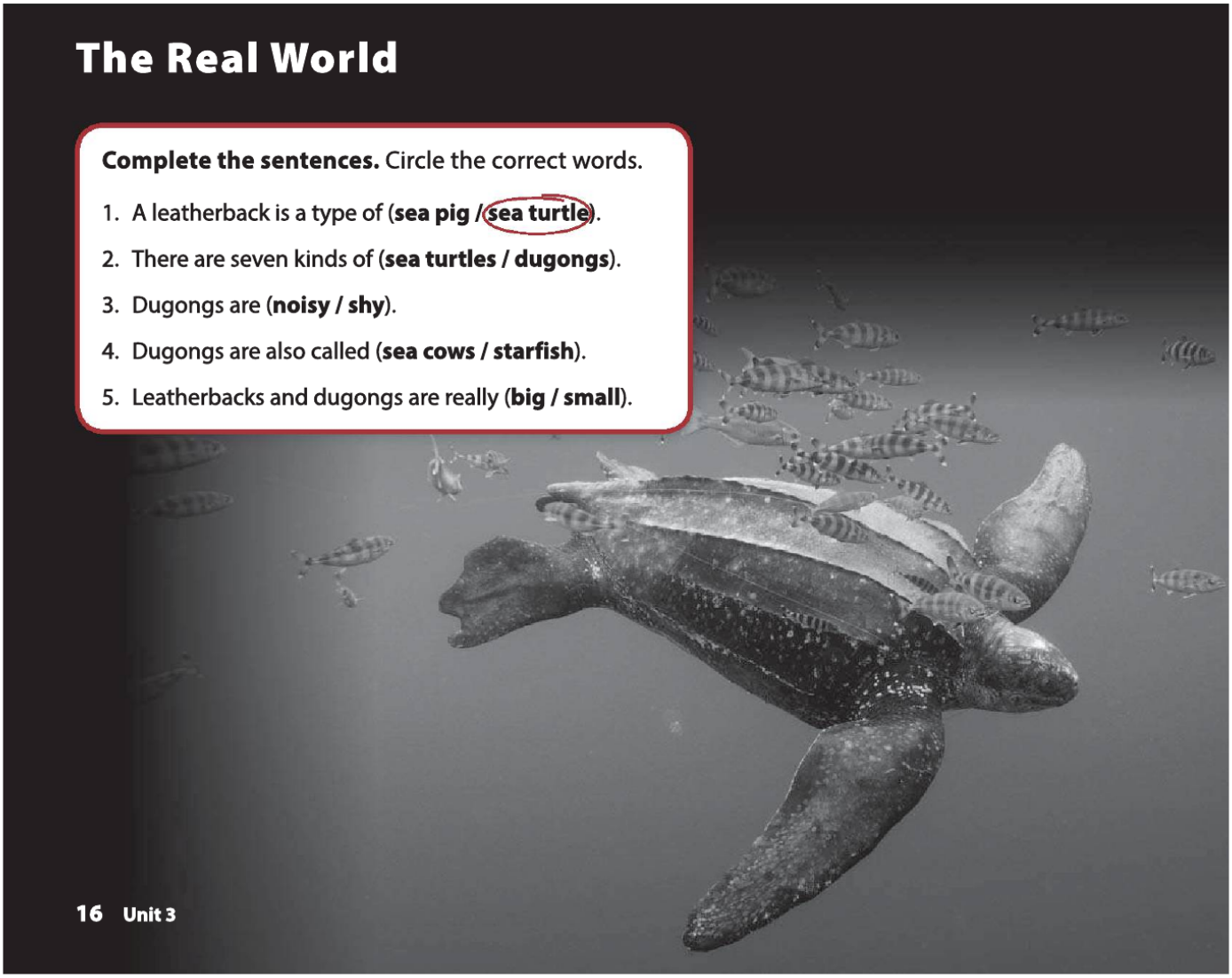
behind	between	in front of	under

1. Where's the crab? It's behind the seaweed.
2. How many fish are there? _____
3. Where's the seahorse? It's _____ the rocks.
4. Is the shark _____ the fish? Yes, it is.
5. Is the octopus behind the fish? No, it's not. It's _____ the turtle and the shark.
6. How many turtles are there? _____

The Real World

Complete the sentences. Circle the correct words.

1. A leatherback is a type of (**sea pig** / **sea turtle**).
2. There are seven kinds of (**sea turtles** / **dugongs**).
3. Dugongs are (**noisy** / **shy**).
4. Dugongs are also called (**sea cows** / **starfish**).
5. Leatherbacks and dugongs are really (**big** / **small**).

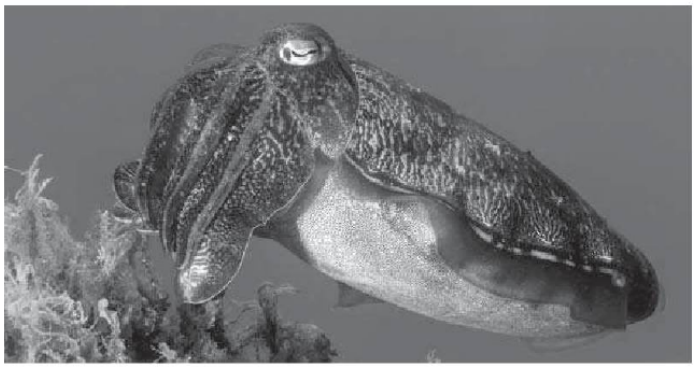


Reading

WHAT IS IT?

A **Look at the photos.** What are they?

a. rocks b. sea animals c. seaweed



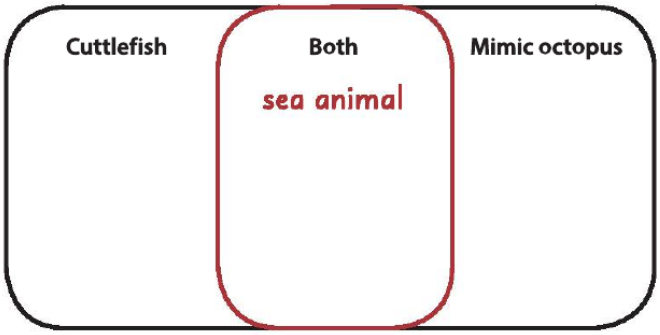
Do you know what this is? It's a cuttlefish. It's like an octopus. The cuttlefish is an amazing animal. It changes color. In the sand, it is the color of sand. In seaweed, it is the color of seaweed.



What do you think this is? It's a mimic octopus. It changes colors to look like a scary snake. Sometimes it looks like a fish with lots of arms.

B **Read the article.** Complete the diagram. Use the words in the box.

changes color	~~sea animal~~
looks like a snake	looks like sand
the color of seaweed	looks like a fish



C **Answer the questions.**

1. Write the names of five sea animals. _____
2. What is your favorite sea animal? _____

Writing

WRITING TIP **Using *a* and *an***

Use **an** before words that start with a vowel (*a*, *e*, *i*, *o*, or *u*).

There is an eraser.

There is an octopus.

Use **a** before words that do not start with a vowel (*a*, *e*, *i*, *o*, or *u*).

There is a book.

There is a monkey.

A **Look at the pictures.** Write sentences about them.

1.  There is a fish.
2.  _____
3.  _____
4.  _____
5.  _____

B **IN CLASS** Check your answers with a partner.



Vocabulary Focus

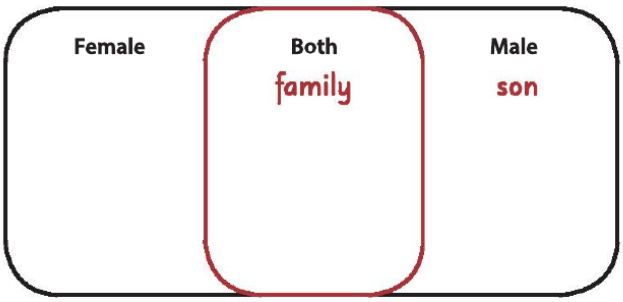
A **Label the photo.** Use the words in the box.

mom	dad	brother	family	~~me~~

1. _____ 2. _____ 3. _____ 4. _____ 5. me

B **Complete the diagram.** Use the words from **A** and in the box.

~~son~~	cousin
daughter	dad
aunt	uncle



C **Complete the sentences.** Use the words from **B**.

1. Your parents are your mom and _____.
2. Your sister is your mother's _____.
3. Your mother's brother is your _____.

Conversation

Match. Join the correct parts of the conversation.

IN CLASS Practice with a partner.

1. Hi, Paul.	a. Yes. I have one brother.
2. Is that your mother?	b. He's five.
3. Do you have a brother?	c. Hi, Sam.
4. How old is he?	d. Yeah. That's my mom in Vietnam.
5. Do you have any sisters?	e. My cousin. She's eight years old.
6. Who's that?	f. No, I don't have any sisters.

Language Focus

A **Complete the conversation.**

IN CLASS Practice with a partner.

Steve: Rosa, who's that in the photo?

Rosa: That's my uncle. My dad (1) _____ three brothers.

Steve: Do you (2) _____ any cousins?

Rosa: Yeah! Lots!

Steve: How many cousins do you (3) _____?

Rosa: I (4) _____ nine.

Steve: Really?

Rosa: Yes. My mom has even more. She (5) _____ 15 cousins!

Steve: Wow! I only (6) _____ two cousins.



B **Look at the photo.** Complete the questions and answers.

1. Who are Peter and Ruth?

   They are Jenny's parents.

2. _____?

   Yes. She has two.

3. _____ sons?

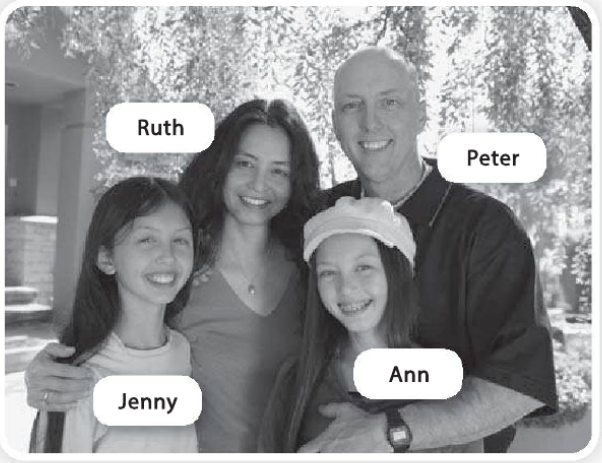
   No, he doesn't.

4. Does Ann have a brother?

   _____

5. Does Jenny have any sisters?

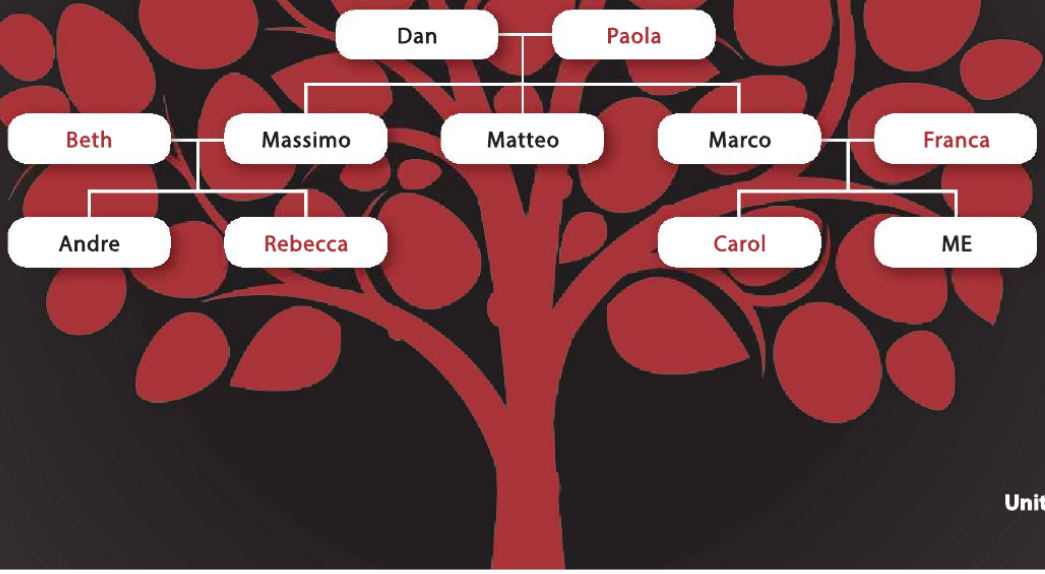
   _____



The Real World

Look at the family tree. Answer the questions.

1. Who's your aunt? _____
2. Who are your cousins? _____
3. Who's your grandmother? _____
4. Who are your uncles? _____
5. Who's your father's father? _____
6. Who's your uncle's son? _____

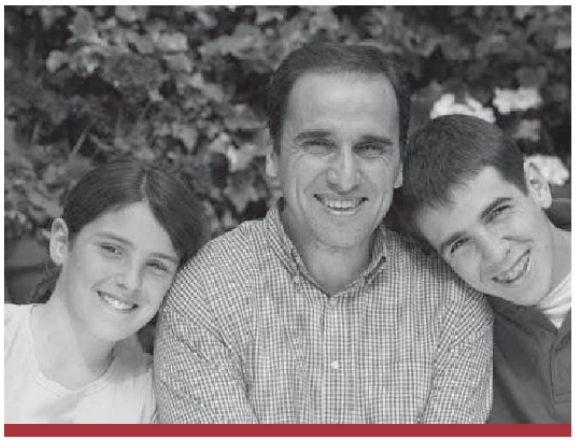


Reading

MY FAMILY

A **Read the article.** What's it about?

a. grandparents b. family c. twins



This is Sydney Stewart. Her favorite band is One Direction. Sydney is a singer, and she is really noisy!

She lives with her family in Los Angeles. Los Angeles is between San Francisco and San Diego in California, the United States.

Her father, Frank, is 44 years old. Frank has two sisters. Amelia is 38 and has a daughter. They live in New York. Frank's other sister, Angelina, is 42. She doesn't have any children.

Sydney has a brother, Jerry. He really likes baseball. His favorite team is the L.A. Dodgers. He likes the L.A. Lakers basketball team, too.

B **Answer the questions about *My Family*.**

1. Main Idea What's another title for this article?

   a. Frank's Sisters b. Jerry and His Friends c. Sydney and Her Family

2. Detail Los Angeles is ____ San Francisco and San Diego.

   a. behind b. between c. near

3. Detail Who is NOT in Sydney's immediate family?

   a. Frank b. Amelia c. Jerry

4. Inference According to the article, how many cousins does Sydney have?

   a. none b. one c. two

5. Detail Jerry's favorite baseball team is ____.

   a. One Direction b. the L.A. Lakers c. the L.A. Dodgers

C **Answer the questions.**

1. Who's in your immediate family? _____
2. How many people are in your extended family? _____
3. What countries do your aunts and uncles live in? _____

Writing

WRITING TIP **Using *and***

Use **and** to connect two similar ideas about the same topic.

I like Linkin Park, and I like Maroon 5.

You can make the sentence shorter:

I like Linkin Park and Maroon 5.

A **Look at the chart.** Circle the correct answers about the Watanabe family.

NAME	WHO	FAVORITE MOVIE	OTHER FAVORITES
Ken	dad	*X-Men*	*The X Factor*
Tomomi	mom	*Divergent*	*Glee*
Risa	sister	*The Fault in Our Stars*	Maroon 5
Akiko	sister	*The Giver*	Daft Punk



1. Ken and Tomomi (**have** / **has**) two children.
2. Risa has a (**brother** / **sister**). She (**has** / **doesn't have**) a brother.
3. Akiko has a mother, and she (**has** / **have**) a father.

B **Write.** Use *and* to write false sentences about the Watanabe family.

1. Akiko's favorite movie is *X-Men*, and Risa's favorite movie is *The Giver*.
2. _____
3. _____
4. _____
5. _____
6. _____

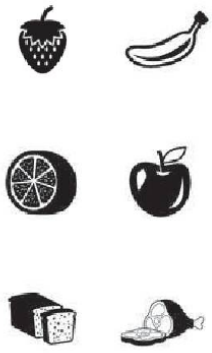
C **IN CLASS** **Talk with a partner.** Change your sentences in **B** to true sentences.



5 I LIKE FRUIT!

Vocabulary Focus

A **Circle the hidden words.** Look at the pictures to help you.



P	I	N	E	A	P	P	L	E	E	V
I	T	H	A	I	W	N	P	Y	S	A
Z	L	X	D	A	E	R	B	T	E	P
Z	C	H	O	C	O	L	A	T	E	P
A	G	M	S	Y	I	E	N	W	H	L
K	G	S	F	L	M	G	A	Q	C	E
N	E	V	D	O	R	A	N	G	E	B
J	Y	R	R	E	B	W	A	R	T	S



B **Complete the chart.** Use the words from **A**.

COUNTABLE NOUNS	UNCOUNTABLE NOUNS
apple	bread

C **IN CLASS** Check your answers for **B** with a partner.

Conversation

Complete the conversation. Put the words in the correct order to make sentences.
IN CLASS Practice with a partner.

Dylan: have / I'm / lunch! / hungry/ Let's I'm hungry. Let's have lunch!

May: you / like / meat / Do _____

Dylan: I / but / like / vegetables / No, _____

May: you / like / Do / rice _____

Dylan: really / I / like / it / Yeah, _____

May: have / Let's / vegetables / stir-fried _____

Language Focus

A **Look at the chart.** Complete the sentences. What do the students like to eat?

	 Junko	 Henry	 Lara
grapes			
vegetables			
bananas			

1. Junko and Henry like vegetables.
2. Lara _____ bananas and _____.
3. Henry _____ grapes.
4. Two people _____ bananas.
5. Junko likes _____. She _____ vegetables, too.
6. Lara doesn't like _____, but she _____ bananas.

B **Circle the correct words.**

IN CLASS Practice with a partner.

1. Do you (**like** / **likes**) burgers?
   Yeah, burgers are great!
2. I really like soup. Do you?
   No, I (**do** / **don't**).
3. (**Does** / **Don't**) Ying like bread?
   No, she doesn't.
4. Does Alan like chocolate?
   Yes, he (**do** / **does**).
5. (**Do** / **Does**) they like meat?
   Yeah, they do.
6. Does Maria like vegetables?
   Yes, she (**like** / **likes**) them a lot.

The Real World

Circle the correct words.

1. 
   (**bag** / **can**) of onions
2. 
   (**slice** / **bar**) of cake
3. 
   (**bag** / **glass**) of milk
4. 
   (**bar** / **slice**) of meat
5. 
   (**can** / **bag**) of grapes
6. 
   (**slice** / **glass**) of cheese
7. 
   (**bag** / **can**) of soda
8. 
   (**bar** / **bag**) of apples
9. 
   (**slice** / **can**) of bread
10. 
    (**glass** / **bar**) of chocolate

Reading

FLOATING MARKETS



A **Look at the photo.** What do you think the article is about?

a. a clothes market b. a food market c. a shoe market

People from many countries go to Thailand. Some people visit floating markets. The floating markets are boats on water. The boats have food. They have many other things, too.

Some of the markets are near Bangkok. Bangkok is the capital city of Thailand. Some days there are 10,000 boats! People from around the world go on the boats.

Look at the photo. What do you see? There are bananas, apples, and coconuts. Some boats have fruits like grapes and oranges. Other boats have vegetables and flowers. There are boats with fish and meat, too. It all looks delicious!

B **Answer the questions about *Floating Markets*.**

1. Main Idea What's another title for this article?

   a. The Food Boats b. Favorite Fruits c. Lunch in Thailand

2. Vocabulary The word "floating" means ____.

   a. on the water b. next to the water c. under the water

3. Detail The floating markets sometimes have ____ boats.

   a. 100 b. 1,000 c. 10,000

4. Inference According to the article, the floating markets are ____.

   a. popular b. quiet c. small

5. Detail The writer says the food at the floating market looks ____.

   a. beautiful b. colorful c. delicious

C **Answer the questions.**

1. Is there a market like this in your country? _____

2. Which food at your local market do you like? _____

Writing

WRITING TIP **Using commas in lists**

Use commas (,) to separate words in lists.

For example, a list of foods:

Carbonara pasta is made from . . .

1. eggs **2. ham** **3. garlic** **4. cheese**

You can write a sentence using commas:

Carbonara pasta is made from eggs, ham, garlic, and cheese.

A good way to practice English is writing on social media, like forums and blogs. You can chat with people around the world.

A **Look at the article.** What is it?

a. a web chat forum b. a school notebook c. a magazine page

Message Board

What food do you like?

Posted: 6:55 p.m. by May Reply



Hi. My name is May. I like pizza. I also like burgers, fries, and chocolate. I don't like rice.

Posted: 6:59 p.m. by Jack Reply



Hello. My name is Jack. I like fruit a lot! I really like mangos, grapes, and apples. I don't like vegetables.

Posted: 7:05 p.m. by David Reply



My name is David. I like fruit and vegetables. I like carrots, potatoes, and broccoli. I don't like onions.

B **Read the forum messages in A.** Write a message about the food you like.

C **IN CLASS** **Talk with a partner.** Read your message in **B**.



6 WHAT TIME DO YOU GO TO SCHOOL?

Vocabulary Focus

A **Match the pictures to the expressions.**

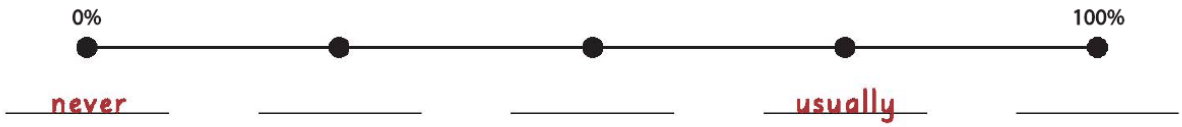
1. 	get up	4. 	have dinner
2. 	do homework	5. 	go to bed
3. 	go to school	6. 	go home

B **Write the times in numbers.**

1. eight fifteen 8:15
2. seven o'clock _____
3. eleven twenty _____
4. one fifty _____
5. twelve forty _____
6. five forty-five _____

C **Complete the chart.** Use the words in the box.

~~usually~~ sometimes always often ~~never~~



Conversation

Complete the conversation. Put the sentences in the correct order.
IN CLASS Practice with a partner.

a. 1 Hi, Yanni. How's school?

b. _____ Yeah? What time do you go to school?

c. _____ 7:45! So I usually get up at 7:10.

d. _____ Wow! That is early!

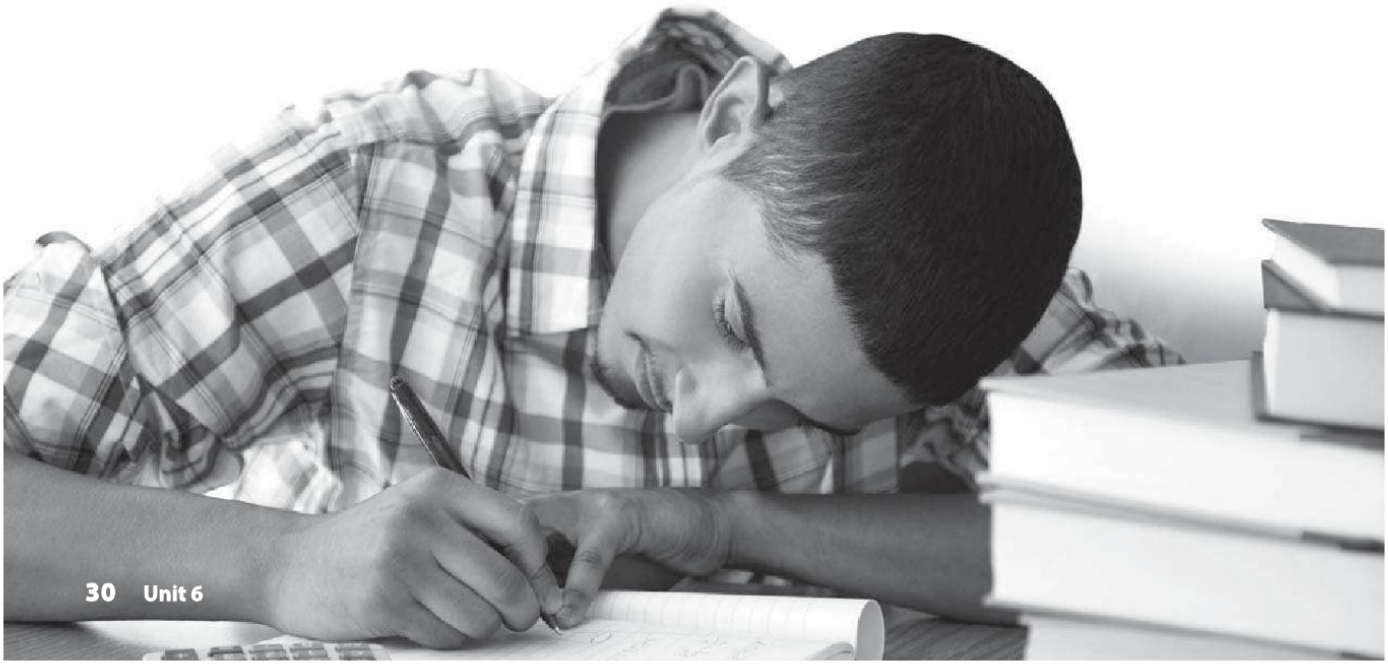
e. _____ Oh, hi, Alice. It's good, thanks, but school starts early.

Language Focus

A **Complete the sentences.** Use the words in the box.

goes	~~gets up~~	go to bed	do	have	goes home

1. She usually gets up at 7:30 in the morning.
2. I always _____ breakfast at 8:15.
3. He never _____ to school at 10:30.
4. She often _____ at 4:00.
5. Sometimes I _____ my homework after dinner.
6. I often _____ at midnight.



B **Look at the chart.** Circle **T** for True or **F** for False.

RACHEL'S SCHEDULE					
	MONDAY	**TUESDAY**	**WEDNESDAY**	**THURSDAY**	**FRIDAY**
get up	6:00	6:10	6:00	6:00	6:00
go home	5:00	5:00	5:00	5:00	5:00
have dinner	7:00	7:30	6:45	7:00	7:45
do homework	8:00	8:00	8:00	8:30	9:00
go to bed	10:30	10:45	11:00	11:15	11:45

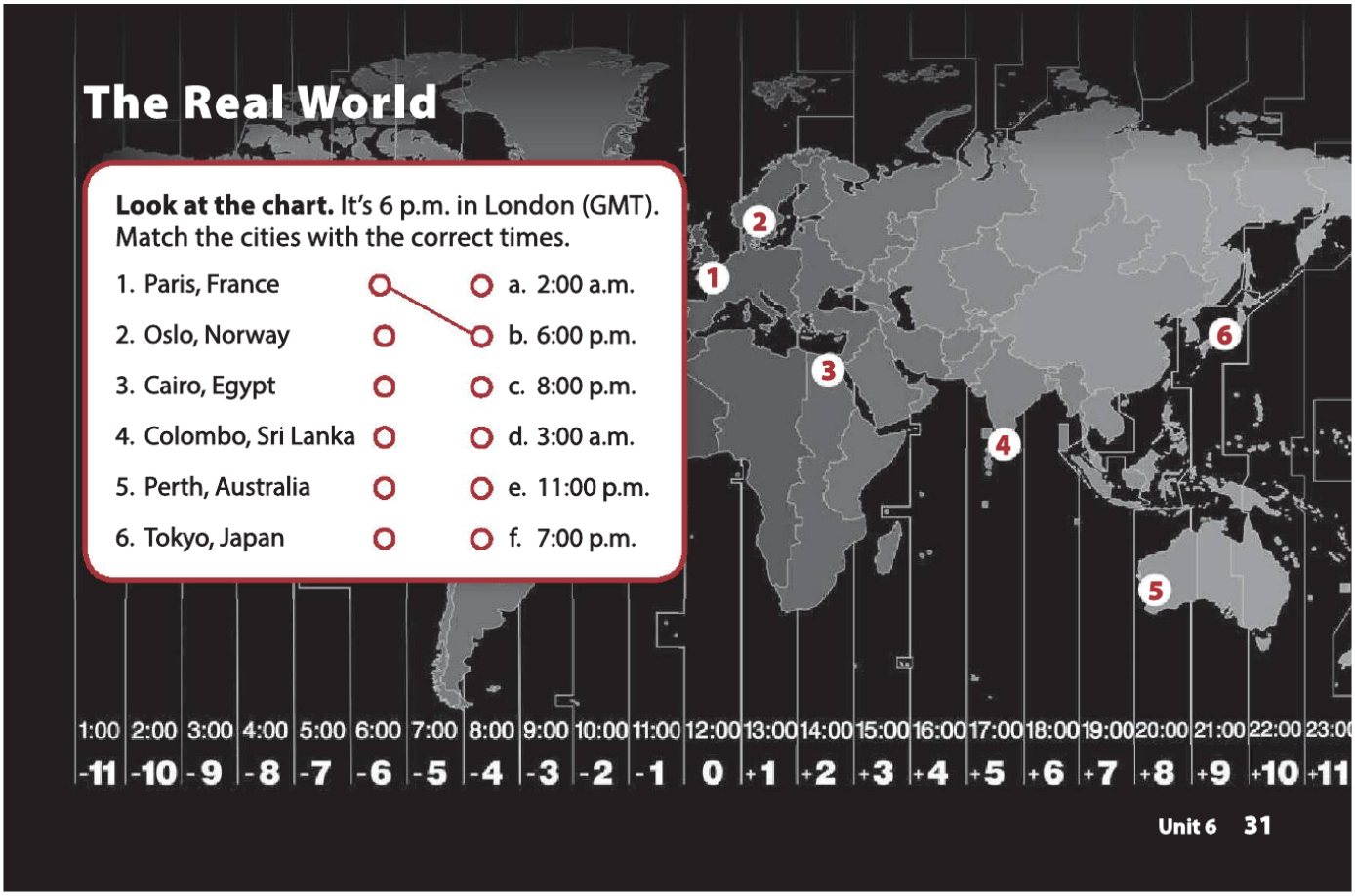
1. Rachel usually gets up at 6 o'clock. **T** **F**
2. She never goes home at 5 o'clock. **T** **F**
3. She sometimes has dinner at 7 o'clock. **T** **F**
4. She often does her homework at 8 o'clock. **T** **F**
5. She always goes to bed at 10 o'clock. **T** **F**

The Real World

Look at the chart. It's 6 p.m. in London (GMT). Match the cities with the correct times.

1. Paris, France
2. Oslo, Norway
3. Cairo, Egypt
4. Colombo, Sri Lanka
5. Perth, Australia
6. Tokyo, Japan

a. 2:00 a.m.
b. 6:00 p.m.
c. 8:00 p.m.
d. 3:00 a.m.
e. 11:00 p.m.
f. 7:00 p.m.



Reading

A **Look at the article.** What is it?

a. a website b. a letter c. a postcard

Dear Penpal,

My name is Petra. Here's some information about me.

On school days, I get up at 6:30 a.m. On the weekends, I never get up at 6:30. That's too early! I get up at 9 o'clock. What time do you get up on school days?

I usually go to school at 8:30 a.m. I study math, history, and English in the mornings. We always have lunch at 12 o'clock. Lunch is 45 minutes.

My schedule changes every afternoon. I have PE on Mondays and Fridays. I study art on Tuesdays and music on Thursdays. I have science on Wednesdays. That's my favorite subject! What's your favorite subject?

I go home at 3:30 p.m. At home, I do my homework, have dinner, watch TV, and then go to bed. What do you do after school?

Hope to hear from you very soon!

Petra

B **Read the article.** Circle the correct answers.

1. Main Idea What's the article about?

   a. Petra's school day b. Petra's hobbies c. Petra's family

2. Detail How many classes does Petra have in the morning?

   a. 2 b. 3 c. 4

3. Detail What time does Petra finish lunch?

   a. 12:10 b. 12:35 c. 12:45

4. Detail What's Petra's favorite school subject?

   a. English b. art c. science

5. Vocabulary "Very soon" means about ____.

   a. two weeks b. six months c. one year

C **Answer the questions.**

1. What's your favorite school subject? _____

2. Do you usually do your homework at school or at home? _____

Writing

A **Write a letter.** Use your answers from **C** on page 32 and your own ideas to write a letter to Petra.

WRITING TIP **Writing a letter**

opening greeting → Dear Petra,

thank Petra for her letter → Thank you for the letter.

about you → My name is

about your daily schedule →

about your school subjects →

question(s) for Petra →

closing greeting → Best wishes,

your name →

B **IN CLASS** **Talk with a partner.** Read your letter in **A**.



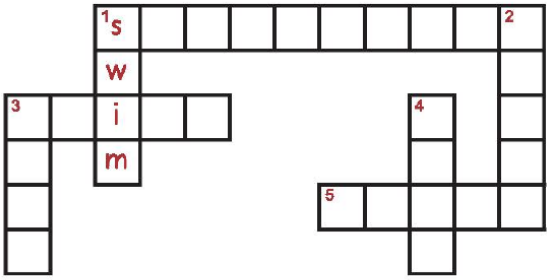
7 CAN SQUIRRELS SKI?

Vocabulary Focus

A **Complete the crossword puzzle.**

Across

1. 
3. 
5. 



Down

1. 
2. 
3. _____ the 
4. 

B **Complete the chart.** Use the words in the box.

swim	school	dance	drive	~~play rugby~~
park	gym	paint	my place	skateboard

THINGS TO DO	PLACES TO GO
play rugby	

Conversation

Match. Join the correct parts of the conversation.
IN CLASS Practice with a partner.

1. What's that?	○	○ a. I can sing. I sing in a band.
2. It's amazing! Can you draw, too?	○	○ b. It's my painting.
3. What else can you do?	○	○ c. Yeah. I really like to draw animals.
4. Really? I can play the drums.	○	○ d. Do you want to play with us tomorrow?
5. Sure, sounds good!		

Language Focus

A **Complete the conversations.**
IN CLASS Practice with two partners.

Kelly: Look! (1) There _____ Mr. Frost and the new student.
Ana: (2) What _____ his name?
Kelly: His name's Jack. He's really into sports. He can (3) _____ baseball and soccer.
Ana: Can he (4) _____ tennis, too?
Kelly: No, he (5) _____.

Mr. Frost: Good afternoon, class. This is Jack. He's from Peru.
Jack: Hi, everyone!
Mr. Frost: Today's class is music practice.

Ana: Hi Jack, I'm Ana. (6) _____ you play the drums?
Jack: Yes, I (7) _____.
Ana: Great, do you want to play in our band?
Jack: Sure!



B **Complete the questions and answers.**

	PAULA	JACK	MARINA
sing	☺	☺	☹
dance	☺	☹	☺
ski	☹	☹	☹

1. Can Jack sing? Yes, he can.
2. Can Paula dance? _____
3. Can Paula and Marina ski? _____
4. _____ dance? No, he can't.
5. _____ Paula and Marina _____ ? Yes, they can.
6. _____ ? They can sing.

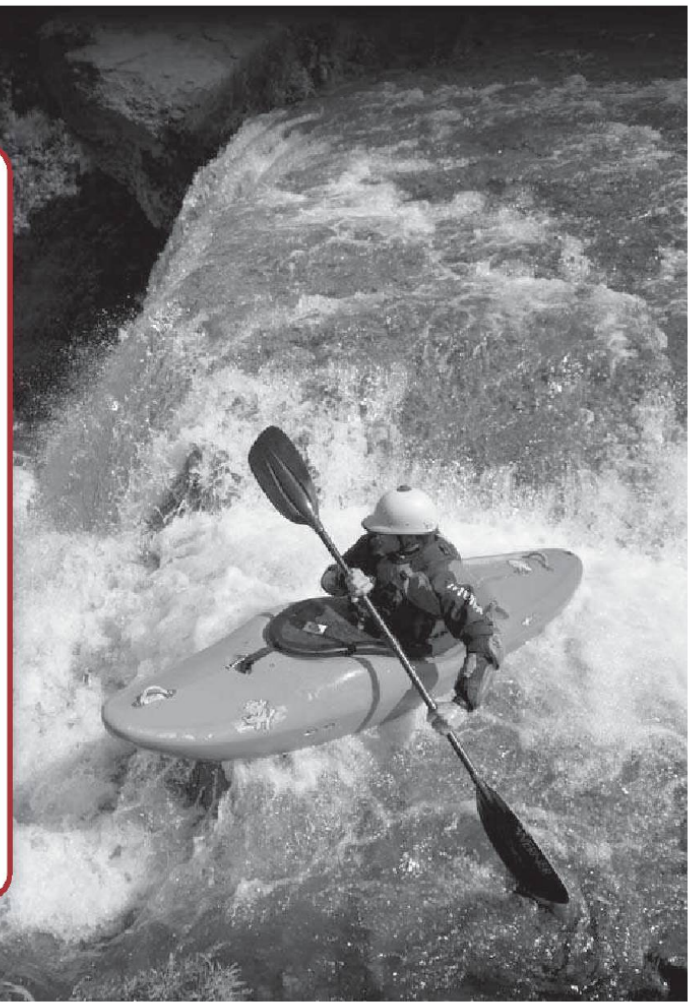
The Real World

Read the article. Circle the correct answers.

Bryan Smith is amazing. He lives in Canada. Smith is a filmmaker and he makes short movies. He can kayak. He kayaks in countries all around the world, like India, Peru, and Russia. Smith can also ski. He likes to ski in the mountains.

Smith often makes interesting movies in scary places. There usually aren't many people at these places. Sometimes he goes up mountains with climbers. He also goes down rivers with other kayakers.

1. Bryan Smith lives in (**Canada** / **Peru**).
2. He (**can** / **can't**) kayak.
3. He likes to ski (**on the water** / **in the mountains**).
4. Smith often makes movies in (**scary** / **popular**) places.



Reading

A **Look at the photo.** What are the animals?

a. a tiger and an orangutan b. an elephant and a cat c. a squirrel and a dog



DEMA AND NIA

This is Dema and his good friend, Nia. Dema is a Sumatran tiger. He's black and orange. Nia is orange, too, but she isn't a tiger. She's a Sumatran orangutan.

They live in the Taman Safari Zoo in Indonesia. Sumatran tigers and orangutans are endangered.

Tigers

Tigers are smart.

They can climb trees and swim.

They eat meat.

They can eat 27 kilograms of meat in one day.

They usually eat 5 kilograms of meat in one meal.

Orangutans

Orangutans are very smart.

In Malay, *orangutan* means "person of the forest."

Orangutans can climb trees.

They are usually in trees—90 percent of the time.

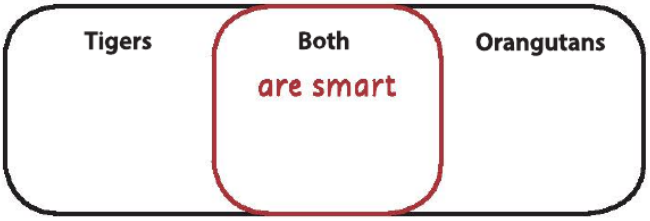
They often eat fruit and the leaves of trees.

B **Read the article.** Circle **T** for True or **F** for False.

1. Nia and Dema are friends. (T) F
2. They live in a zoo in Australia. T F
3. Sumatran tigers and orangutans are endangered. T F
4. Orangutans can climb trees. T F
5. Tigers can eat 72 kilograms of meat in one day. T F

C **Complete the diagram.** Use the words in the box.

~~are smart~~	eat fruit
eat meat	can swim
can climb trees	are usually in trees



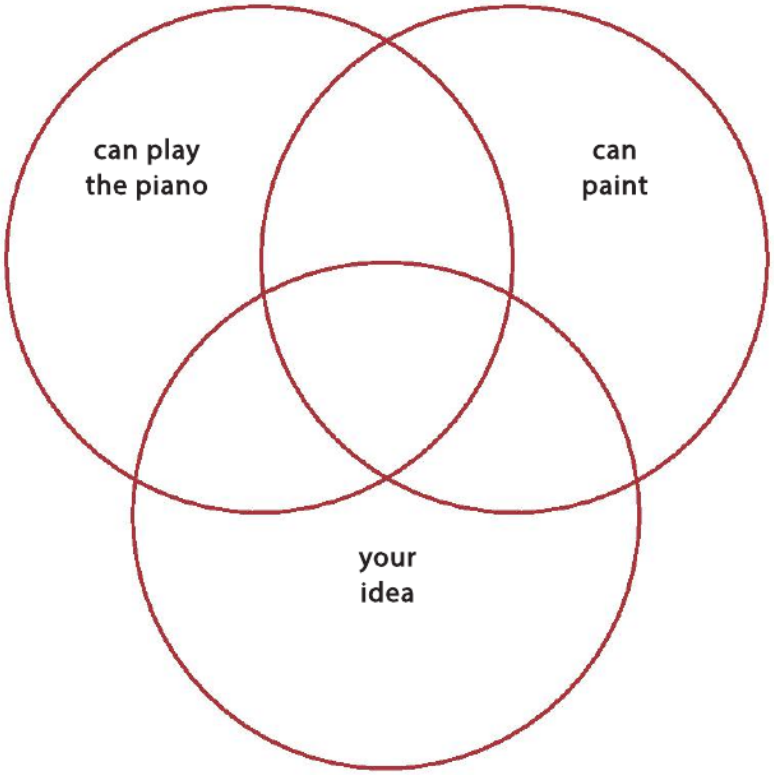
Writing

WRITING TIP **Using commas in sentences**

Commas (,) are often used in sentences to show pauses in speech.

Can Lucy sing? Yes, she can.

Can Peter dance? No, he can't.



A **Complete the diagram.** Write the names of five friends in the correct sections.

B **Write.** Write questions and answers about what your friends *can* and *can't* do. Use commas in the sentences.

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____

C **IN CLASS** **Talk with a partner.** Take turns to read the sentences in **B**.



8 HOW MUCH IS THIS T-SHIRT?

Vocabulary Focus

A **Complete the puzzle.** Use the chart.

1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19
a	b	c	d	e	g	h	i	j	k	m	n	o	p	r	s	t	w	-

1. h a t (7 1 17)
2. _ _ _ _ _ (16 — 8 15 17)
3. _ _ _ _ (16 7 13 —)
4. _ _ _ _ _ _ _ (17 19 — 7 8 15 17)
5. _ _ _ _ _ _ _ _ _ _ (— 5 1 4 14 7 13 12 5 16)
6. _ _ _ _ _ _ _ _ _ _ (16 18 5 — 17 16 7 8 15 17)
7. _ _ _ _ _ _ _ _ (2 1 3 10 — 1 3 10)
8. _ _ _ _ _ _ (9 1 3 — 5 17)

B **Label the pictures.** Use the words from **A**.


1. _____

2. _____

3. _____

4. _____

5. _____

6. _____

7. _____

8. _____

C **Complete the chart.** Use the words from **A** and **B**.

ON YOUR HEAD OR FEET	ON YOUR BODY
hat	

Conversation

Complete the conversation. Put the sentences in the correct order.
IN CLASS Practice with a partner.

a. _____ Sure. Here you are.

b. 1 Excuse me, can I see that jacket please?

c. _____ It's $25. Would you like it?

d. _____ Yes, please. And how much are those jeans?

e. _____ How much is it?

f. _____ They're $50.

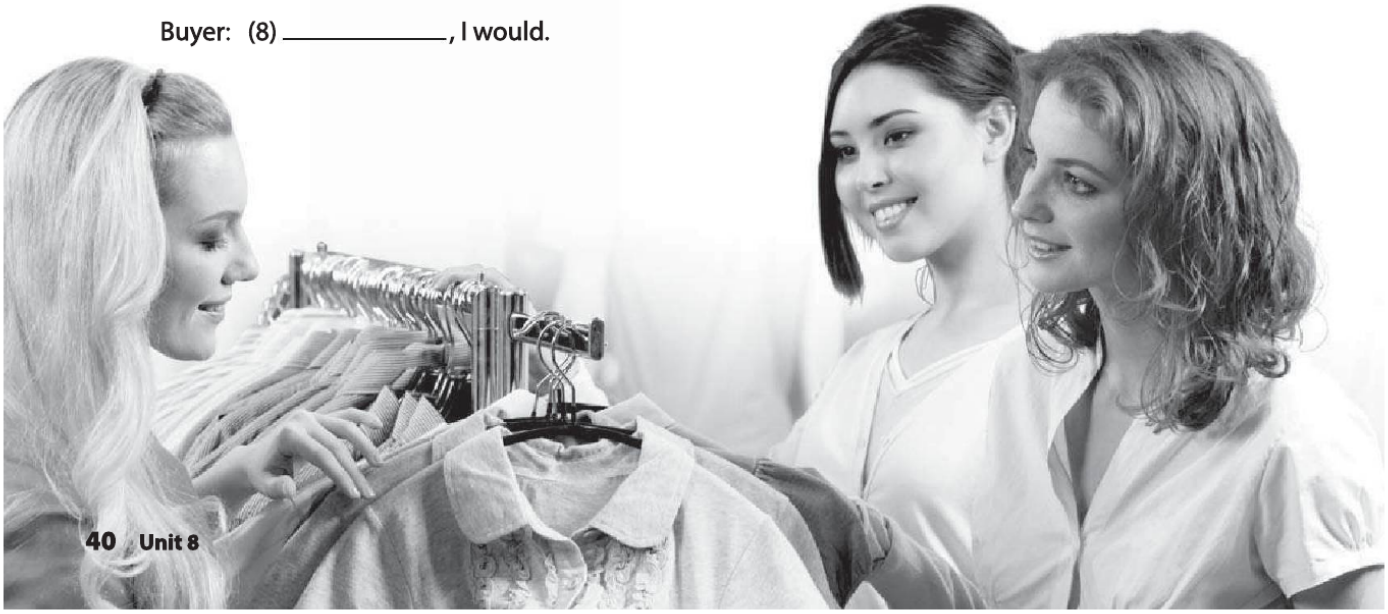
g. _____ Great! I'd like the black jeans and the jacket, thanks.

Language Focus

A **Complete the conversations.**
IN CLASS Practice with a partner.

1. Buyer: Would you (1) _____ this pink T-shirt?
   Seller: No, (2) _____ like the blue one, please. How (3) _____ is it?
   Buyer: (4) _____ $9.

2. Buyer: Excuse me. How much (5) _____ those shoes?
   Seller: (6) _____ $125.
   Buyer: How about those sneakers?
   Seller: They're only $75. (7) _____ you like them?
   Buyer: (8) _____, I would.



B **Complete the questions and answers.**

THE DAILY HERALD EDITION
CLASSIFIEDS



FOR SALE
Old sweatshirts. $8 each.
Call George 090-7555-1234.



FOR SALE
One red T-shirt for $5. It's from Indonesia.
Email Lisa: Lisa@indo.com



FOR SALE
New jeans from Los Angeles,
the United States. $75 each.
Contact Karen: Karen@LAjeans.com

1. How much are the sweatshirts?
   _____
2. _____?
   It's $5.
3. Where is the T-shirt from?
   _____
4. How much are the jeans?
   _____
5. _____?
   They're from Los Angeles.

The Real World

Complete the conversation.
Use the prices in the box.

$10 $15 $17 $20

Buyer: Excuse me. Can I see that, please?

Seller: Sure, here you are.

Buyer: How much is it?

Seller: (1) _____.

Buyer: That's too expensive.
How about (2) _____?

Seller: That's too cheap.
I can sell it for (3) _____.

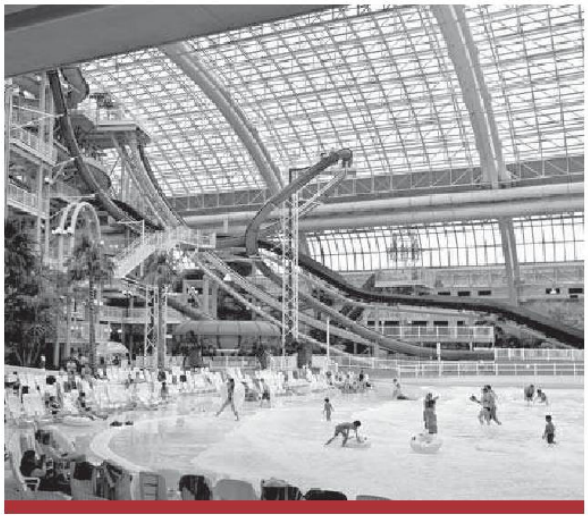
Buyer: That's still too expensive.

Seller: Let's say (4) _____ and
you have a deal.

Reading

A **Look at the article.** What's it about?

a. food b. shopping c. animals



SHOP AND SWIM!

West Edmonton Mall is a really big mall in Canada. There are over 800 stores in the mall. You can buy clothes, shoes, hats, and books—it sells lots of things.

There are lots of things to do at the mall. You can see a movie, go ice skating, dance, eat—and shop!

West Edmonton Mall has an aquarium, with over 100 different kinds of fish, turtles, and other sea animals. And there's also an indoor waterpark in the mall. You can swim in the pool and play in the waterpark.

West Edmonton Mall is super cool!

B **Answer the questions about *Shop and Swim!***

1. Main Idea What's another title for the article?

   a. A Cool Mall b. Food Shops c. Haggling at the Market

2. Detail West Edmonton Mall is in _____.

   a. Dubai b. Canada c. Spain

3. Detail What animals can you see in the mall?

   a. rain forest animals b. insects c. sea animals

4. Detail The waterpark is _____ the mall.

   a. on b. under c. in

5. Vocabulary What word does the writer use to say "amazing"?

   a. good b. cool c. strange

C **Answer the questions.**

1. Would you like to go to this shopping mall? _____
2. Is there a shopping mall like this in your city? _____

Writing

WRITING TIP **Informal words**

In English, there is *formal* and *informal* writing, and sometimes the words we use are different. Postcards and blogs are usually informal.

FORMAL	INFORMAL
Hello. / Good-bye.	Hi. / Bye.
There is a really big street market.	There's a huge street market.
You can buy interesting things.	You can buy cool things.
I really like to play computer games.	I'm into computer games.

A **Write.** Write an informal postcard to a friend about a mall or market in your city.

Hi_____



B **IN CLASS** **Talk with a partner.** Read your postcard in **A**.



9 WHAT ARE YOU DOING?

Vocabulary Focus

A **Match.** Join the correct words together.

1. checking	online	4. playing	a photo
2. chatting	a friend	5. texting	someone
3. calling	email	6. taking	a game

B **Complete the sentences.** Use the words from the box.

blog post	use	chat	download	email

1. Many people _____ a computer to check email.
2. You can _____ with friends on the Internet and on a phone.
3. You write a(n) _____ on a computer to tell someone something.
4. A _____ is an informal article on the Internet that lots of people can read.
5. You can _____ movies, music, and books from the Internet.

C **Write.** What do you like doing? What technology do you use?

_____

_____

_____

Conversation

Complete the conversation. Put the words in the correct order to make sentences.
IN CLASS Practice with a partner.

Fran: Hi, Sally. It's Fran.

Sally: Hey, Fran! / are / Where / you _____? It's noisy.

Fran: that / at / I'm / café/ new _____.

Sally: doing / What / you / are _____?

Fran: with / chatting / I'm / online / Sam _____.

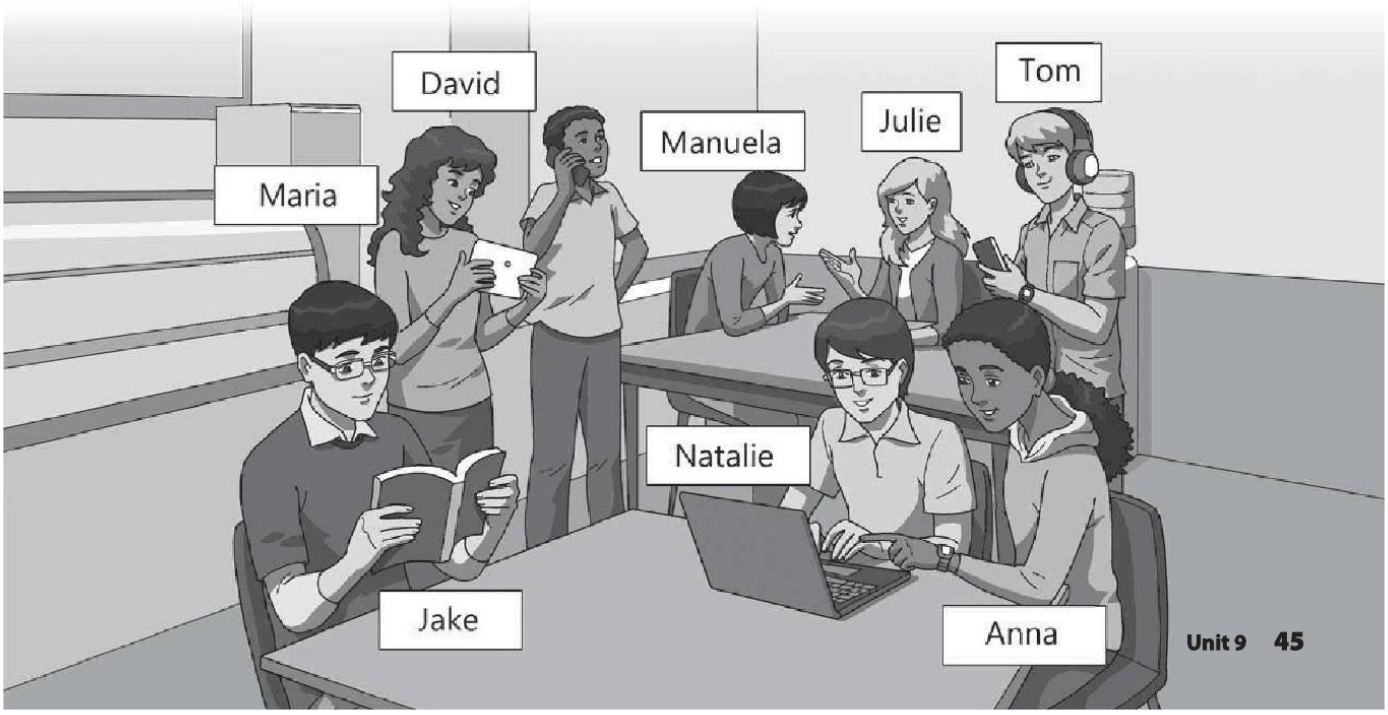
Sally: Let's / coffee / have _____!

Fran: Sure! See you soon!

Language Focus

A **Look at the picture.** Complete the questions and answers.
IN CLASS Check your answers with a partner.

1. What's David doing? _____
2. Are Natalie and Anna using a computer? _____
3. _____ doing? He's reading a book.
4. Are Manuela and Julie chatting? _____
5. _____? He's listening to music.



B **Correct one mistake on each line.**

IN CLASS Practice with a partner.

1. Julie: What book ~~is~~ are you reading, Manuela?
   Manuela: I'm texting *Shadow Scale*. It's great!

2. David: Hey, Mark. Do you want play football later?
   Mark: Sounds good. What's time?
   David: 4:30 at the park. See later!

3. Anna: Natalie, is you reading a blog post?
   Natalie: Yes, I am. I downloading a movie, too.
   Anna: Can you email you the photos from lunch?
   Natalie: Sure.

The Real World

Complete the interview. Use the words in the box.

robots computer engineer laboratory

Interviewer: So, what's your job, Claire?

Claire: I'm an _____.

Interviewer: What do you do?

Claire: I make _____. They can walk!

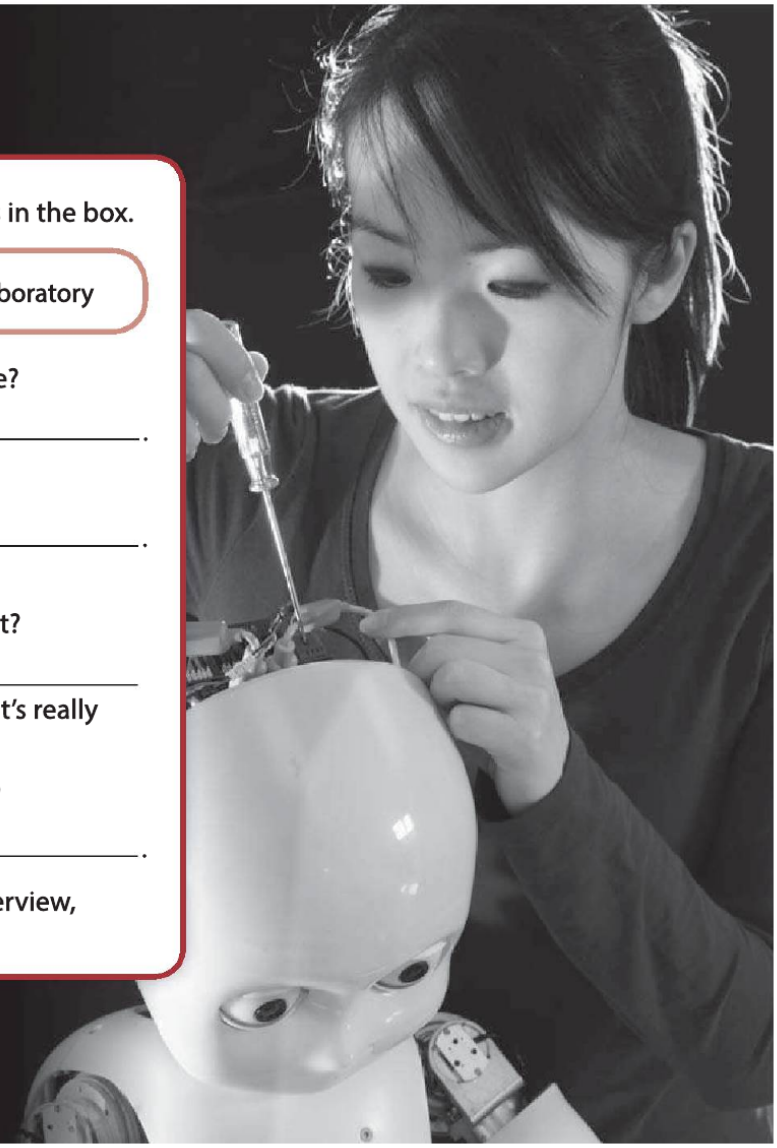
Interviewer: Cool! How do you do that?

Claire: Well, I mainly use a _____ program to make them. It's really fun!

Interviewer: And where do you work?

Claire: I work in a big _____.

Interviewer: Great! Thanks for the interview, Claire!



Reading

A **Look at the article.** What is it?

a. an email b. a blog post c. a text message

Home BLOG Photos Contact About Me

10 February 2015 | By Kristin

My Favorite App

I'm always using a computer. I check email, write blog posts, and download music and movies. I chat online with my friends on my phone all the time, but usually use my computer in the evening after I do my homework.

I use lots of apps, like PackPoint and Haste. My favorite app is Ingress. Ingress is an online game. It's really fun! I'm playing on a good team, and we're "in" Malaysia right now.

What's your favorite app?

Comments	Reply
Jay	My friend Simon likes that app, too. It's very cool!
Lucy	Hey Kristin, I'm Lucy. I don't use apps but I like to write emails to my cousins overseas. I chat with my friends online too. We play games online together.
Ting	I'm using 3DBin. Right now, I'm taking photos of my dog and 3DBin is putting them together in a movie!

B **Answer the questions about *My Favorite App*.**

1. Main Idea The article is about _____.
   a. music b. technology c. movies
2. Detail Kristin's favorite app is _____.
   a. PackPoint b. Haste c. Ingress
3. Detail What app does Simon like?
   a. Ingress b. PackPoint c. 3DBin
4. Inference What is 3DBin?
   a. a book b. a photo app c. a game
5. Detail Who is using 3DBin?
   a. Jay b. Lucy c. Ting

C **Answer the questions.**

1. What apps do you use? _____
2. What's your favorite app? _____

Writing

Writing a blog is a good way to practice English. You can use informal writing and communicate with people around the world.

WRITING TIP **Writing a blog post**

Title of blog post. Name the topic. →

Write about your subject. Use informal language. →

Ask questions for other people. →

Other people can make comments on your blog post. →



A **Write.** Read the blog post comments on page 47 again. Write a reply to Kristin.

B **IN CLASS** **Talk with a partner.** Read your reply in **A**.



10

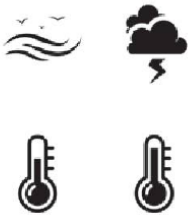
WHAT'S THE WEATHER LIKE?

Vocabulary Focus

A **Circle the hidden words.** Use the pictures to help you.



H	S	U	N	N	Y	I	C	C	S
O	O	Q	W	O	R	A	I	N	Y
T	C	S	T	O	R	M	Y	X	E
C	O	O	L	U	W	D	Q	W	A
G	L	W	I	N	D	Y	T	L	S
T	D	W	A	R	M	D	Y	Y	Q



B **Write.** Put the words from **A** in alphabetical order (**a, b, c . . .**).

1. _____ 2. _____ 3. _____ 4. _____

5. _____ 6. _____ 7. _____ 8. _____

C **Complete the chart.** Use the words from **A**.

WEATHER	TEMPERATURE
rainy	

Conversation

Complete the conversation. Put the sentences in the correct order.
IN CLASS Practice with a partner.

a. ____ I know. It's usually about 5 degrees in February, but today it's minus 10.

b. ____ Yeah, not today. Do you want to play video games at my place?

c. ____ Cool! Let's go.

d. 1 Hi, Ivan.

e. ____ Minus 10! Really? It's so icy. I can't snowboard or ski today.

f. ____ Oh, hi Matt. It's so cold today!

Language Focus

A **Complete the questions.**
IN CLASS Check your answers with a partner.

1. What's the weather like today?
   It's hot and dry.

2. _____
   Well, in fall, it's usually cold and wet.

3. _____
   Yeah, it's really rainy in winter.

4. _____
   Well, in May it's usually warm, but sometimes it's cool.

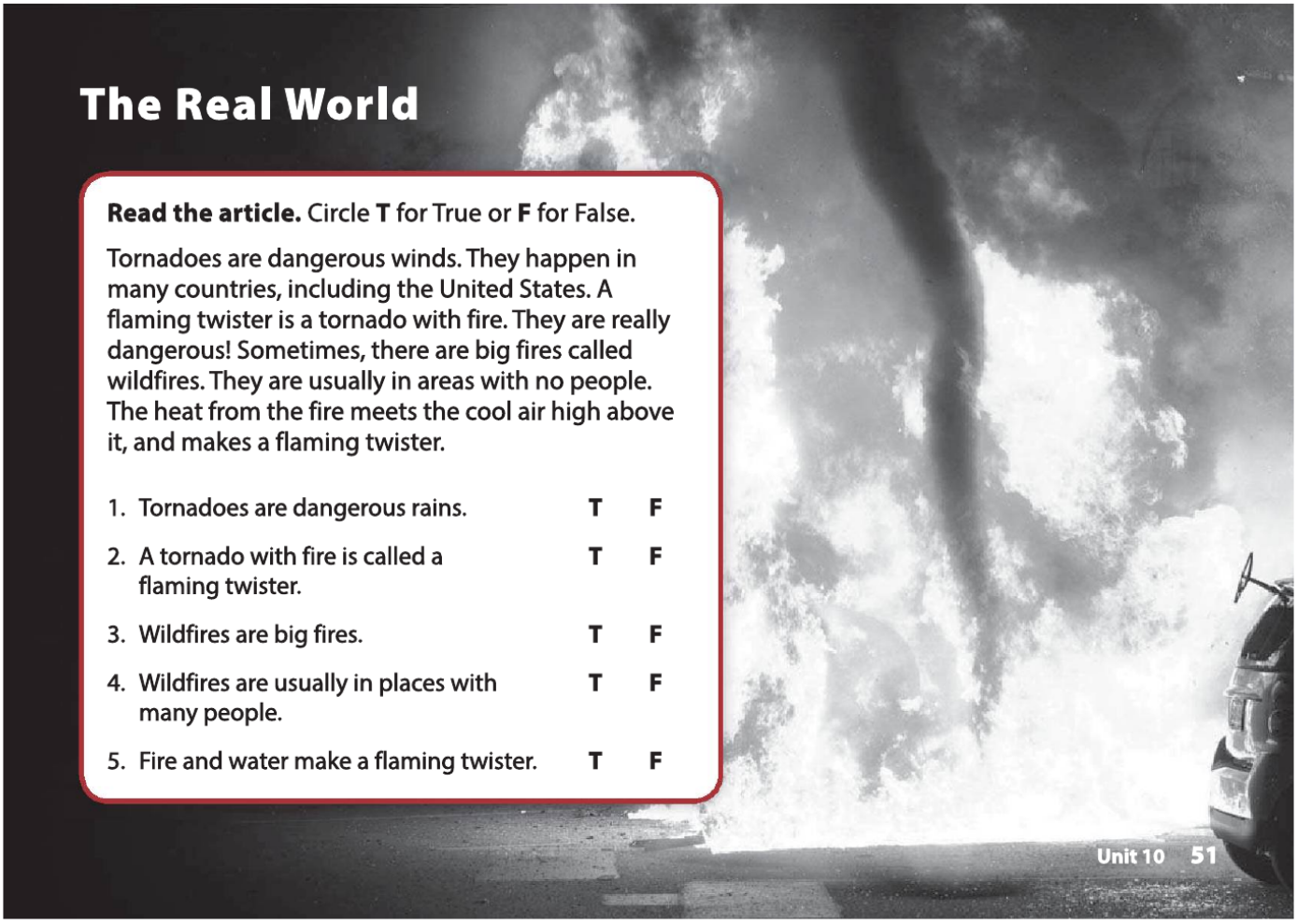
5. _____
   It's about 30 degrees in summer.



B **Look at the chart.** Answer the questions.

CITY	WEATHER	TEMPERATURE (°C)
Los Angeles		24°
Eureka		15°
Sacramento		13°
San Diego		27°
San Francisco		21°

1. Is it rainy in Los Angeles? _____
2. What's the weather like in San Diego? _____
3. How hot is it in San Francisco? _____
4. Is it windy in Eureka? _____
5. Where is it 13 degrees today? _____



The Real World

Read the article. Circle **T** for True or **F** for False.

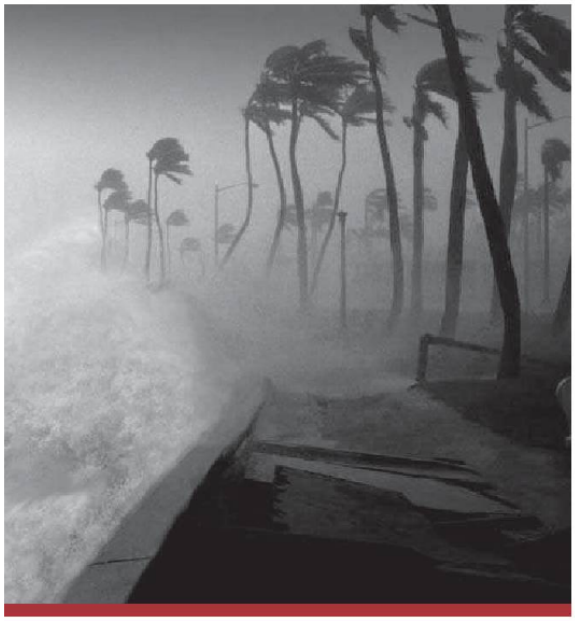
Tornadoes are dangerous winds. They happen in many countries, including the United States. A flaming twister is a tornado with fire. They are really dangerous! Sometimes, there are big fires called wildfires. They are usually in areas with no people. The heat from the fire meets the cool air high above it, and makes a flaming twister.

1. Tornadoes are dangerous rains. **T** **F**
2. A tornado with fire is called a flaming twister. **T** **F**
3. Wildfires are big fires. **T** **F**
4. Wildfires are usually in places with many people. **T** **F**
5. Fire and water make a flaming twister. **T** **F**

Reading

A **Look at the photo .** What do you think the article is about?

a. snow b. wind c. fire



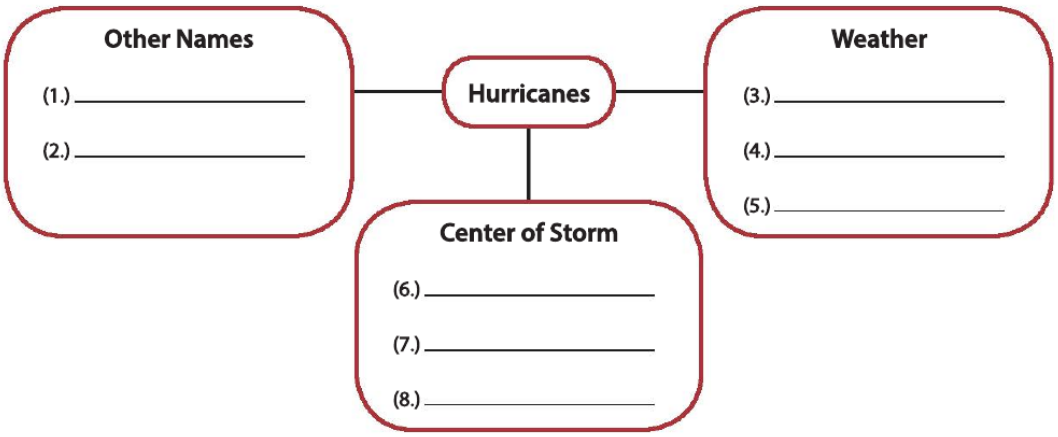
WILD **WEATHER!**

Hurricanes are unusual tropical storms. There are other names for hurricanes—like cyclone and typhoon. Hurricanes usually form in tropical areas over warm oceans.

There are often different kinds of weather within a hurricane—powerful winds, thunderstorms, and heavy rain. The winds are very powerful, and blow up to 240 kilometers an hour. In the northern hemisphere, hurricane winds turn in one direction, but in the southern hemisphere, they turn in the opposite direction. The hurricane winds also make big, dangerous waves in the ocean.

Hurricanes sometimes last for only a few hours, but other times they last for many days. In the center of the hurricane, the weather is usually very different. It's often calm with no rain. Sometimes it's even sunny there!

B **Complete the word web.** Use words from the article.



C **Answer the questions.**

1. In your city, what's the weather like today? _____
2. What's the temperature today? _____
3. What's the weather usually like in August? _____

Writing

WRITING TIP **Using *but***

Use **but** to talk about two things that aren't the same.

Most people run away from tornadoes, but Roger Hill runs toward them.

"Most people" and "Roger" aren't the same.

It's usually warm, but it's sometimes rainy.

The weather is different.

Use **but** to talk about one thing you like and one thing you don't like.

I like Beyoncé, but I don't like Eminem.

A **Look at the chart.** Complete the conversation and circle the correct answer *and* or *but*. Use your answers from **C** on page 52.

NAME	CITY	WEATHER	TEMPERATURE (°C)
David	London	rainy, windy	15°
Lisa	Sydney	hot, cloudy	26°
You			

Message Board

David: Hi, everyone. I have some homework. It's about the weather in other cities. Can you help me?

You: Sure.

David: Thanks. OK. I'm in _____. It's _____ **(and / but)** _____ today.

Lisa: Really? I'm in _____. It's _____, **(and / but)** _____ today.

You: Uhh . . . well, I'm in _____. It's _____.

David: What's the temperature like today? Here, it's _____.

Lisa: Really? _____.

You: _____.

B **IN CLASS** **Practice the conversation with two partners.**



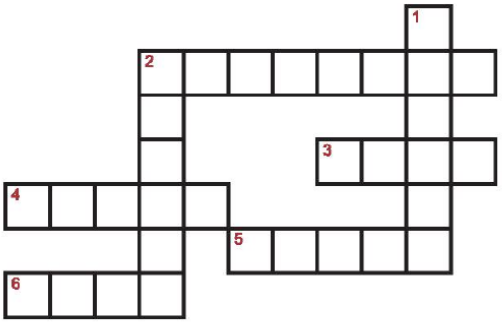
11 I WENT TO AUSTRALIA!

Vocabulary Focus

A **Complete the crossword puzzle.**

Down

1. 
2. 



Across

2. 
3. 
4. 
5. 
6. 

B **Complete the chart.** Use the words from **A**.

PLACES	OBJECT	ACTIONS
		hike

C **Match.** Join the two words or phrases with the same meaning.

1. see	○	○ a. the day before today
2. yesterday	○	○ b. vacation
3. trip	○	○ c. watch
4. really like	○	○ d. have fun
5. have a good time	○	○ e. like a lot

Conversation

Complete the conversation. Put the sentences in the correct order.
IN CLASS Practice with a partner.

a. ____ Hi, Ming. I went to Xi'an in China. It was great! I had so much fun.

b. ____ I walked on the city wall, and I ate a lot of delicious food.

c. ____ Cool! Did you see the terracotta soldiers?

d. 1 Hi, Ethan. How was your trip? Where did you go?

e. ____ Of course! They were really amazing.

f. ____ Wow! Xi'an! What did you do there?

Language Focus

A **Complete the questions and answers.** Use the information in Alecia's calendar.

1. _____? She went to New Zealand.
2. When did Alecia go on vacation? _____
3. When did she go to the Bay of Islands? _____
4. What did she do on August 10? _____
5. Did she go to a beach? _____
6. _____? It was amazing! She had a great time!

AUGUST

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY	SUNDAY
		1	2	3	4 to New Zealand	5 to Bay of Islands and beach
					Vacation	
6	7 to mountains, ski	8	9	10 to museum	11 to market	12 home
13	14	15	16	17	18	19

B **Write.** Use the words in parentheses to write sentences about your favorite vacation.

1. (**go**) I went to the beach.
2. (**stay**) _____
3. (**see**) _____
4. (**walk**) _____
5. (**watch**) _____

The Real World

A **Label the pictures.**

1.  _ _ _ _ _
2.  _ _ _ _ _ _ _ _ _ _
3.  _ _ _ _ _ _ _ _ _ _ _ _ _ _ _
4.  _ _ _ _ _ _ _ _
5.  _ _ _ _ _

B **Answer the questions.** Use the words from **A**.
IN CLASS Practice with a partner.

1. Did you go in a  last year?

_____

2. Are  popular in your country?

_____

3. When do you travel on a  ?

_____



Reading

A **Look at the article.** What is it?

a. a letter b. a postcard c. a blog post

Dear Chris,

How are you? How was your vacation? During the summer, I went to an English language summer school in Chicago, in the United States. I stayed for four weeks with an American family. My American "parents" were teachers. They had two sons and one daughter.

In my class, there were students from all around the world. There was one student from China, two students from Thailand, and one student from Brazil. We had English class every weekday morning, Monday through Friday.

In the afternoons, we visited many interesting places. We went to the mountains and to the beach. We also went to some museums, too. On the weekends, I hung out with my American family and played tennis. I had a lot of fun! I hope I can go again next year.

Best wishes,
Yara

B **Read the article.** Complete the questions about Yara's trip.

1. Main Idea The letter is about ____.
   a. a hiking vacation b. a school trip c. a summer school
2. Detail How long was Yara in the United States?
   a. about a week b. about 30 days c. about two months
3. Detail What's one place Yara visited on weekday afternoons?
   a. restaurants b. the mountains c. art galleries
4. Vocabulary The phrase "hung out" means ____.
   a. spent time b. traveled overseas c. hiked in the mountains
5. Detail What sport did Yara play at the weekends?
   a. soccer b. baseball c. tennis

C **Answer the questions.**

1. Have you ever gone to summer school? _____
2. Where was your last vacation? _____
3. What places did you visit? _____

Writing

WRITING TIP **Writing paragraphs**

A paragraph has one big idea.

The first sentence usually has the main idea.

The other sentences have more information. They can also have examples.

Put an empty line between two paragraphs.

In my class, there were students from all around the world. There was one student from China, two students from Thailand, and one student from Brazil. We had English class every weekday morning, Monday through Friday.

In the afternoons, we visited many interesting places. We went to the mountains and to the beach. We also went to some museums, too. On the weekends, I hung out with my American family and played tennis. I had a lot of fun! I hope I can go again next year.

A **Write.** Use your answers from **C** above to write two short paragraphs about your last vacation.

B **IN CLASS** **Talk with a partner.** Read your paragraphs in **A**.



12 WHAT DO YOU USUALLY DO FOR NEW YEAR'S?

Vocabulary Focus

A **Label the pictures.** Use the words in the box.

barbecue ~~party~~ family special food decorations fireworks

1.  party
2.  _____
3.  _____
4.  _____
5.  _____
6.  _____

B **Complete the phrases.** Circle the correct verbs.

1. (**go** / **visit**) family
2. (**play** / **eat**) special food
3. (**have** / **decorate**) a barbecue
4. (**visit** / **go**) to a festival
5. (**have** / **do**) a party
6. (**visit** / **watch**) fireworks
7. (**put** / **do**) up decorations
8. (**celebrate** / **decorate**) a birthday

C **Write.** What is your favorite occasion? How do you celebrate it?

_____

_____

_____

Conversation

Match. Join the correct parts of the conversation.

IN CLASS Practice with a partner.

1. What did you do in the summer?	○	○ a. My cousins. We went swimming.
2. Cool! Who did you go with?	○	○ b. I went to the beach for my holidays.
3. Was the water cold?	○	○ c. Awesome! Did you eat any good food?
4. I visited my grandparents in the city.	○	○ d. Sounds great! Now I'm hungry!
5. Yeah, we ate lots of barbecue meat!	○	○ e. No, it was warm. What did you do in the summer?
6. Me, too. Let's get some food.		

Language Focus

A **Complete the questions and answers.** Use the information in Barbara's calendar.

1. Did Barbara go to school in February? Yes, she did.
2. Did she go to school on February 8? _____
3. What did she do for Chinese New Year? _____
4. _____ February 1st? She had a party for her mom.
5. What _____? She went to the school festival.

FEBRUARY

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY	SUNDAY
				1 Mom's birthday. Have a party for Mom.	2	3
4	5 School festival	6	7 Chinese New Year. Watch fireworks.	8 No school. Visit grandma.	9	10
11	12	13	14 Valentine's Day	15	16	17

B **Complete the conversation.** Circle the correct answers.
IN CLASS Practice with two partners.

Isabella: Steve, when (**is** / **are**) your birthday?

Steve: It's (**during** / **on**) winter vacation.

Max: So is mine! It's (**in** / **on**) January 1st.

Isabella: Wow! It's (**on** / **for**) New Year's Day!

Steve: What (**do** / **did**) you usually do?

Max: Well, we (**have** / **had**) a party with my family every year.

Isabella: Cool! That (**sounds** / **sounded**) fun.

The Real World

Read the article. Circle **T** for True or **F** for False.

There are many amazing festivals around the world. This festival is the Notting Hill Carnival, held in London, U.K. It's Europe's biggest street party, and is celebrated at the end of August every year.

The first carnival street party was held in 1966, and included people from all over the world, such as Ireland, India, Cyprus, and Trinidad and Tobago. During the carnival, people wear brightly colored costumes. They also dance, listen to music, and eat international food.

The carnival celebrates all the different cultures and people that make up London's population.

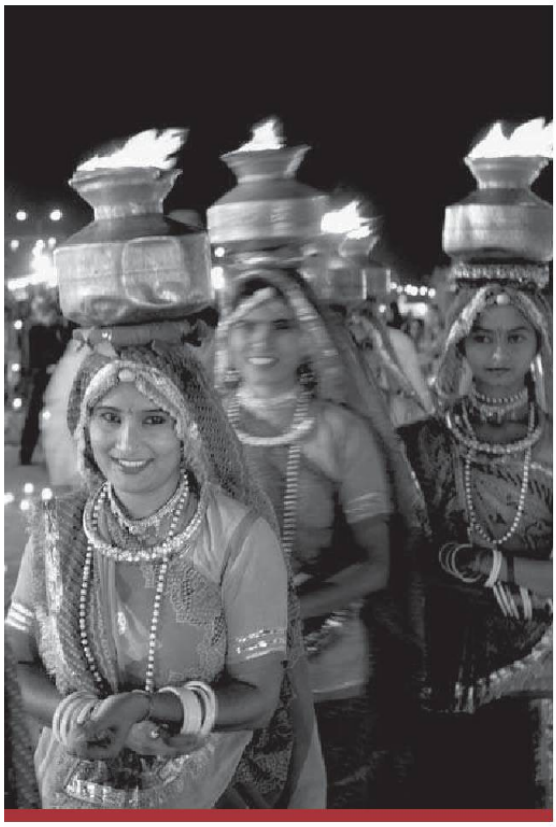
1. The Notting Hill Carnival is held in the U.K. **T** **F**
2. This carnival is celebrated during a different month every year. **T** **F**
3. People dance and wear costumes during this carnival. **T** **F**
4. This carnival is a celebration of cultures and people in Europe. **T** **F**



Reading

A **Look at the photo.** What do you think Diwali is also called?

a. The Festival of Food b. The Festival of Fireworks c. The Festival of Lights



DIWALI

In October or November every year, Indian people around the world celebrate the important festival of Diwali. Diwali is also called "the Festival of Lights".

Hindu people usually do special things during the first five days of Diwali. On the first day, people wear beautiful new clothes, clean their homes, and decorate them with lights. They also buy gold-colored things. On the second day, some people make pictures with colorful sand.

The third day is an important day in the festival when families eat special food together. They also watch fireworks. On the fourth day, people visit friends and extended relatives. They give gifts, and wish them all good luck.

Brothers and sisters visit each other on the last day, and they eat amazing meals together. Diwali is a happy time when people do a lot of fun things and eat a lot of great food.

B **Read the article.** Put the activites in order from day **1** to day **5** of the festival.

1 b	2	3	4	5

a. watch fireworks b. ~~clean the house~~ c. make pictures with sand

d. visit friends and relatives e. brothers and sisters visit each other

C **Answer the questions.**

IN CLASS Talk with a partner.

1. Which festival sounds more interesting—Diwali or Notting Hill Carnival? _____
2. What do you like about it? _____
3. Do you celebrate any festivals? _____

Writing

WRITING TIP **Using commas**

To join sentences or ideas, use a comma (,) with **and** or **but**.

They give gifts, and wish them all good luck.

first sentence — comma after the first sentence — second sentence

People wear beautiful new clothes, clean their homes, and decorate them with lights.

comma after each idea — and before the last idea

A **Read the blog post.** Use your answers from **C** on page 62 and your own ideas to write your own blog post.

Home | BLOG | Photos | Contact | About Me



Hi! I'm from Munich, Germany. Look at this photo. Every year in September or October we celebrate Oktoberfest. Tourists from around the world come to this amazing festival.

The festival started 200 years ago. It lasts for 16 days. Sometimes people wear beautiful costumes. They meet friends, family, and relatives. They eat special food. It's really fun!

B **IN CLASS** **Talk with a partner.** Read your blog post in **A**.

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